Maryland Report Card

Calvert County
2014 Progress Report

2014 School Progress

	Percent Reading	Proficient Mathematics		oation Rate Mathematics	Graduation
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na	na
Asian	Not Met	Met	Met	Met	na
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Not Met
Limited English Proficient	Not Met	Not Met	na	na	na
	All Students	Attendance	Rate	M	et

	County	County	State	State
Attendance Rate %	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	95.4	95.1
High	94.5	94.3	92.7	92.5
Teacher Qualifications				
% of certificates:				
Standard Professional	11.0	11.9	27.2	28.4
Advanced Professional	88.1	87.8	65.5	65.1
Resident Teacher	0.0	0.0	0.7	0.8
Conditional Teacher	0.4	0.4	1.0	0.9
% of classes NOT taught by highly	qualified te	achers:		
All Quartiles	5.3	4.7	7.6	6.2
Elementary Low Poverty	0.5	0.5	3.0	2.4
Elementary High Poverty	*	*	11.4	6.6
Secondary Low Poverty	9.1	8.2	6.0	5.6
Secondary High Poverty	*	*	15.7	14.0
Cohort Graduation Rate%				
Class of 2013 (4-Year Rate)		91.75		84.97
Class of 2013 (5-Year Rate)	93.98		87.48	

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category.

School Progress

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application in 2012, student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) reflect school specific baseline data from 2011 with a target year 2017. In 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments and were not tested on the MSA in that content. Therefore there is not complete data for the State as a whole. Progress is still reported against AMOs for all students statewide, at the LEA level and at the school level in the subject not field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, School Progress can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Annual Measurable Objectives (AMOs)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs. For 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments. Due to the non-participation of all students within a school, AMOs were <u>not</u> measured in the subject area field tested at the school level in schools that field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, progress on AMOs can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate. Students who took the PARCC field test in place of the MSA do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems should have achieved and maintained an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2013 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2009 and graduating no later than 2013. The 2013 5-year rate is the same cohort graduating no later than 2014.

MSA Proficiency Levels

Reading

Mathematics

COUNTY % Basic % Proficient % Advanced % STATE % Grade Grade 3 2014 3 2014 13.4 64.0 22.6 22.8 62.3 14.8 2013 58.7 31.7 2013 60.5 22.1 17.4 4 2014 7.7 49.3 43.0 4 2014 13.7 55.5 30.8 2013 2013 5.8 52.6 41.6 11.8 58.4 29.8 5 2014 5 2014 54.4 27.8 66.3 11.0 34.5 5.9 2013 22.9 70.9 2013 31.8 56.6 6.2 11.6 6 2014 9.1 39.4 51.5 6 2014 16.8 39.5 43.7 2013 38.3 54.0 2013 40.6 43.5 7 2014 11.8 29.2 59.0 7 2014 21.2 35.9 42.8 2013 32.7 59.7 2013 36.9 48.1 7.5 15.0 8 2014 33.7 53.6 8 2014 36.6 40.3 12.7 23.1 59.9 46.1 2013 30.0 2013 34 9 10.2 19 0 *E 2014 *E 2014 54.6 54.1 6.7 38.7 17.4 28.6 2013 < 5.0 54.9 40.1 2013 17.0 55.3 27.8 3 2014 61.3 24.3 3 2014 25.8 54.8 19.4 14.4 2013 46.3 2013 53.3 28.9 8.0 4 2014 10.7 46.2 43.1 4 2014 19.4 48.4 32.2 29.3 2013 42.1 5.6 65.1 11.2 46.7 5 2014 12.3 54.0 33.6 5 2014 27.2 52.9 19.9 2013 55.0 35.0 2013 19.1 55.5 25.3 10.0 6 2014 15.4 50.0 34.6 6 2014 32.2 46.4 21.4 2013 8.2 51.1 40.7 2013 22.9 48.0 29.1 7 2014 28.3 7 2014 43.5 18.2 36.9 29.7 49.3 2013 9.2 61.1 27.4 37.4 43.2 32.8 25.9 8 2014 19.4 8 2014 41.3 36.4 30.6 46.4 39.2 33.0 2013 14.3 2013 ≤5.0 55.3 *A 2014 15.8 54.4 *A 2014 40.7 29.8 42.2 2013 ≤5.0 54.5 2013 15.8 53.4 30.8 5 2014 15.9 5 2014 35.8 54.9 9.3 18.4 14.8 10.6 12.3 76.3 11.4 30.6 62.8 6.6 8 2014 8 2014 76.5 10.4 28.6 64.6 6.7 13.2 2013 2013 56.9 40.9 22.9 *R 2014 ≤5.0 *R 2014 15.4 61.7 21.9 55.2 42.1 17.4 60.7 2013 ≤5.0 2013 100 50 50 50 100 100 50

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

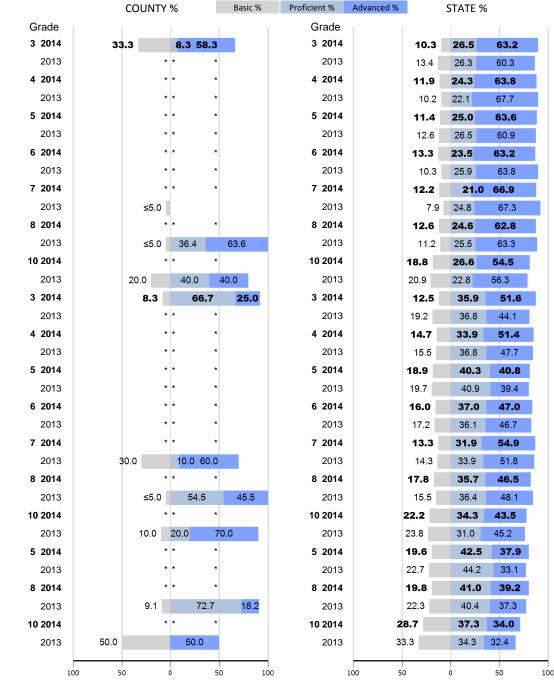
100 • E: English; • A: Algebra/Data Analysis; • B: Biology **Description of MSA Proficiency Levels** Reading: English: Mathematics: Algebra/Data Analysis: Science: Biology: Students are unable to read Students have difficulty Students show they have only Students show they have only partially Students show they need more work Students demonstrate a minimal understanding of biology and understand literature comprehending grade to attain proficiency. They use partially mastered the skills and mastered the skills and concepts concepts, principles, and/or skills. Student responses indicate and passages of information appropriate literature and concepts that Maryland expects defined in the Maryland Algebra/Data minimal supporting evidence, and limited synthesis of information and understanding of scientific that are written for students applying language choices students to know and be able to Analysis Core Learning Goals responses provide little or no terminology in their grade. when writing. do at this grade level. synthesis of information. Students can read text Students can comprehend Students show they have an Students show they have an Students use supporting evidence Students demonstrate a realistic and rigorous level of understanding of fundamental algebra that is generally complete with some achievement by providing evidence of an understanding of written for students in their grade appropriate literature understanding of fundamental grade level skills and concepts biology concepts and the ability to use scientific evidence to grade, and they can / data analysis skills and concepts and integration of scientific concepts, and apply appropriate demonstrate the ability to language choices when and can generally solve entrycan generally solve entry-level principles, and/or skills generally integrate scientific concepts, principles, and/or skills. understand literature and level problems in mathematics. problems in algebra/data analysis Student responses indicate some synthesis of information and writing. passages of information. understanding of scientific terminology. Students show they can regularly Students can regularly read Students can regularly Students can regularly solve complex Students use scientific evidence to Students demonstrate an exemplary level of achievement by text that is above their grade comprehend and interpret solve complex problems in algebra/data analysis problems and demonstrate a full integration of providing evidence of a complete understanding of biology level, and they can complex literature and mathematics and demonstrate demonstrate superior ability to reason scientific concepts, principles, and/or concepts and the ability to use scientific evidence to fully demonstrate the ability to superior ability to reason consistently apply mathematically integrate scientific concepts, principles, and/or skills. Student appropriate language choices mathematically. understand complex responses indicate a complete synthesis of information and literature and passages of to write effectively understanding of scientific terminology information.

Reading

Mathematics

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

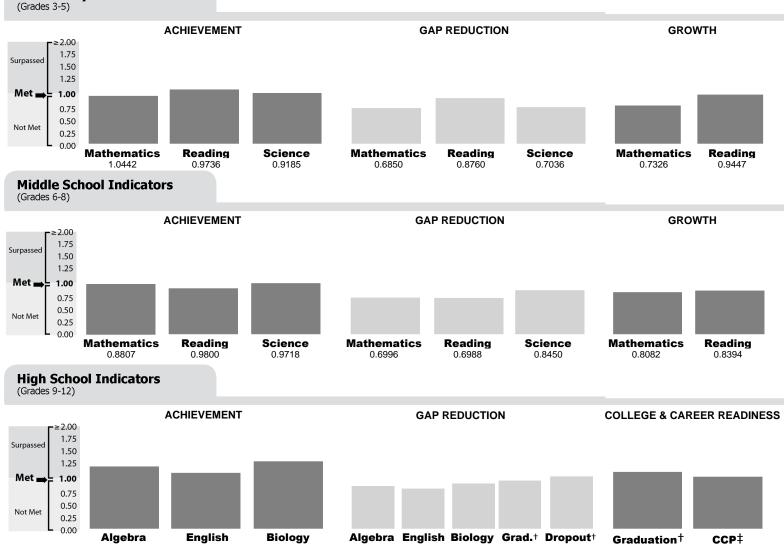


Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School
Assessment (Alt-MSA) is taken by
students with disabilities who cannot
take the MSA even with the special
accommodations they receive as part of
their regular classroom instruction. The
test measures the student's mastery of
reading and mathematics content
standards or appropriate access skills.
Eligible students take the test in grades
3-8 and once during the high school
grade band. Performance is reported as
the percent of students in each grade
who achieved the Basic, Proficient, or
Advanced standard.

2014 School Progress Index (SPI)

Elementary School Indicators



0.8204

School Progress Index (SPI)

1.1983

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

1.0712

1.2956

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative

of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four year adjusted cohort dropout rate for high schools.

0.8721 College- and Career-Readiness (CCR):

0.7715

College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP), CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary nstitution (2-year, 4-year, or technical) within 16 months of graduation

1.0037

1 0890

1.0014

Strands for Intervention, Support, and Recognition

0.9257

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very $clear\ picture\ of\ its\ progress\ toward\ meeting\ targets.\ Once\ the\ School\ Progress\ Index\ is\ calculated\ (with\ values\ of\ 0\ to\ 1\ or\ 1)$ greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

Please note, for school year 2013-2014, SPI was only calculated for the State, LEA, High Schools and Schools that double tested (took the MSA and the PARCC field test). The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, SPI can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs,

> [†]College and Career Preparation (CCP) - 2012 ‡Data from 2013

Appeal I								A		D-4- 0/	Sch	ool	С	ounty	St	ate	
School Progress								Atte	endan	ce Rate %	2014	2013	2014	2013	2014	2013	
	Percent			articipa			duatio		ementa	ry	≥ 95.0	≥ 95.0	≥ 95.0		95.7	95.5	
AU C+	Readin			Reading					liddle		*	*		≥ 95.0	95.4	95.1	
All Students	Met	na	a P	Met	Met	-		-	igh • •		*	*	94.5	94.3	92.7	92.5	1
American Indian or Alaska Native	na							_		ualifications							-
Alaska Mative Asian			\rightarrow			\dashv			certific								
Asian Black or African	na	na	a	na	na	+				Professional	33.3 66.7	23.8	11.0	11.9	27.2	28.4	
American	Met	na								Professional Teacher	0.0	76.2 0.0	88.1 0.0	87.8 0.0	65.5 0.7	65.1 0.8	
Hispanic/Latino of any			-+		 			=		al Teacher	0.0	0.0	0.0	0.0	1.0	0.0	
race	Met	na								NOT taught by high			• • • •	0.4	1.0	0.5	
Native Hawaiian or	*				*	$\neg \neg$			l Classes Il Quarti	0 , 0	ny quanne 0.0	0.0	ers: 5.3	4.7	7.6	6.2	,
Other Pacific Islander	ler * * * * * All									ry Low Poverty	*	*	0.5	0.5	3.0	2.4	
White										ry High Poverty	*	*	*	*	11.4	6.6	
Two or more races	Met	na	а	na	na	\neg				y Low Poverty	*	*	9.1	8.2	6.0	5.6	í
Free/Reduced Meals	Met	na	a	Met	Met			Se	econdar	y High Poverty	*	*	*	*	15.7	14.0	j
Special Education	Met	na		na	na	_		Coh	ort Grad	luation Rate							
Limited English			\neg		 	\neg		CI	ass of 2	013 (4-Year Rate)		*		91.75		84.97	,
Proficient	Met	na		na	na			CI	ass of 2	013 (5-Year Rate)	*		93.98		87.48		
-	N // C	A Dre	ficio	ncy Le	volc			R	asic %	Proficient %	Advance	nd %			Λ I+	MSA	_
				•							Auvance						
Approximately set for all stud		laryland	studen	ts take M	SA, 1% ta	ke Alt-I	MSA. Th	e Basic I	Level is b	elow the goal		Appro stude		1% of Mai	ryland stu	idents t	ake
GRADE	5	CHOOL	_%	С	OUNTY	%	,	STATE	%				(SRADE	S	CHOOL	%
3 201	4 16.4	70.5	13.1	13.4	64.0	22.6	22.8	62.3	14.8					3 2014	*	*	
201	3 21.1	60.6	18.3	9.7	58.7	31.7	17.4	60.5	22.1					2013	*	*	
4 201		57.5	25.7	7.7		43.0	13.7	55.5	30.8					4 2014	*	*	
201	3 10.4	58.2	31.3			41.6	11.8	58.4	29.8					2013	*	*	
F 201	4 > -	40.0		F 0	27.0		44.0	24 5						F 2014	*	*	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8441. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.	Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.
	Stadents.

Approximately 9 set for all studen								e Basic L	evel is be	low the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic I	evel is b	elow the	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	_%	C	OUNTY	%	5	STATE S	%
3 2014	16.4	70.5	13.1	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2
2013	21.1	60.6	18.3	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	16.8	57.5	25.7	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	10.4	58.2	31.3	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	67.7
5 2014	≥5.0	40.6	55.8	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63.6
2013	14.2	33.1	52.7	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3
3 2014	19.6	65.7	14.7	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6
2013	17.4	54.1	28.4	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	19.8	44.8	35.4	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	6.7	38.8	54.5	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*	15.5	36.8	47.7
5 2014	17.5	63.5	19.0	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*	18.9	40.3	40.8
2013	18.9	62.8	18.2	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2
5 2014	24.6	66.4	9.0	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*	19.6	42.5	37.9
2013	26.8	63.8	9.4	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Δtte	ndana	e Rate %		ool		ounty		ate	
School Progress								- All	illualic	Le Naie 70	2014	2013	2014	2013	2014	2013	_
	Percent P Reading			articipat Reading			duatio		ementai iddle	ry	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4	95.5 95.1	
All Students	na	Not M	_	Met	Met				iaaie gh		*	*	2 95.0 94.5	2 95.0 94.3	95.4	95	
American Indian or		na		na	na				_	ualifications				J 1.13		J	_
Alaska Native			_			+		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	certific								
Asian	na	Met	-	na	na	+				Professional	11.5	11.5	11.0	11.9	27.2	28.4	
Black or African American		Not M	et	na					dvanced esident 1	Professional	88.5 0.0	88.5 0.0	88.1 0.0	87.8 0.0	65.5 0.7	65.1 0.8	
Hispanic/Latino of any		╫	+			┰				al Teacher	0.0	0.0	0.0	0.0	1.0	0.0	
race		Not M	et	na				"		NOT taught by hi				0.4	1.0	0	′
Native Hawaiian or	*	*	一	*		\top			l Quartil		gilly qualifie 0.0	0.0	5.3	4.7	7.6	6.2	,
Other Pacific Islander										ry Low Poverty	*	*	0.5	0.5	3.0	2.4	
White	na	Not M	et	Met	Met					ry High Poverty	*	*	*	*	11.4	6.6	5
Two or more races	na	Met		na	na			Se	condary	Low Poverty	*	*	9.1	8.2	6.0	5.6	5
Free/Reduced Meals	na	Not M	et	Met	Met			Se	condary	y High Poverty	*	*	*	*	15.7	14.0)
Special Education	na	Not M	et	na	na	_		Coh	ort Grad	luation Rate							
Limited English Proficient	na	Met		na	na					013 (4-Year Rate) 013 (5-Year Rate)	*	*	93.98	91.75	87.48	84.97	7
	MS	A Prof	icier	ncy Le	vels			В	asic %	Proficient %	Advance	ed %			Alt-	MSA	P
Approximately set for all stud		aryland st	udent	ts take MS	SA, 1% ta	ke Alt-	MSA. The	Basic L	evel is be	elow the goal		Appro stude	,	1% of Mai	ryland stu	ıdents t	ake
GRADE	S	CHOOL9	,	CC	DUNTY	%	9	TATE	%				G	RADE	S	CHOOL	.%
3 2014	19.8	64.6	15.6	13.4	64.0	22.6	22.8	62.3	14.8					3 2014	*	*	
2013	3 15.9	69.6	14.5	9.7	58.7	31.7	17.4							2013	*	*	

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8442. 2014 Strands were not assigned due to the PARCC field test.

ISA Proficiency Levels

nts take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iaryiand	students	s take M	SA, 1% t	ake Alt-r	VISA. IN	e Basic L	evel is be	low the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic I	Level is b	elow th	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	,	STATE	%	GRADE		CHOOL	_%	С	OUNTY	%	5	STATE 9	%
3 2014	19.8	64.6	15.6	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2
2013	15.9	69.6	14.5	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	11.3	50.9	37.7	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	13.3	57.8	28.9	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	67.7
5 2014	11.7	27.7	60.6	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63.6
2013	10.2	28.4	61.4	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
8 2014	*	*	*	12.7	33.7	53.6		36.6	40.3	8 2014	*	*	*	*	*	*		24.6	62.8
2013	*	*	*	10.2	30.0	59.9		34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6		25.5	63.3
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*		26.6	54.5
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0		22.8	56.3
3 2014	16.7	66.7	16.7	14.4		24.3		54.8	19.4	3 2014	*	*	*	8.3	66.7 *	25.0			51.6
2013	17.4	44.9	37.7	8.0	46.3	45.7		53.3	28.9	2013	•	•	*	•	*	*		36.8	44.1
4 2014	17.7	63.3	19.0	10.7	46.2	43.1	19.4	48.4	32.2	4 2014 2013	*	*	*	*	*	*	14.7		51.4 47.7
2013 5 2014		38.9 63.8	45.6 17.0	5.6 12.3	29.3 54.0	65.1 33.6		42.1 52.9	46.7 19.9	5 2014	*	*	*	*	*	*	15.5 18.9		40.8
2013	19.3	63.6	17.0	10.0	55.0	35.0		55.5	25.3	2013	*	*	*	*	*	*	19.7		39.4
6 2014	*	*	*	15.4	50.0	34.6		46.4	21.4	6 2014	*	*	*	*	*	*		37.0	47.0
2013	*	*	*	8.2	51.1		22.9	48.0	29.1	2013	*	*	*	*	*	*		36.1	
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*		31.9	54.9
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0			51.8
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2
5 2014	29.8	61.7	8.5	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*	19.6	42.5	37.9
2013	22.7	68.2	9.1	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %	Sch	ool	C	ounty	St	ate
School Progress						Attenuance Nate //	2014	2013	2014	2013	2014	2013
	Percent Pr Reading	oficient Math	Participat Reading		Graduation	Elementary Middle	≥ 95.0 *	≥ 95.0 *	≥ 95.0 ≥ 95.0		95.7 95.4	95.5 95.1
All Students	na	na	Met	Met		High	*	*	94.5	94.3	92.7	92.5
American Indian or	*	*	*	*		Teacher Qualifications						
Alaska Native						% of certificates:						
Asian	na	na	na	na		Standard Professional	0.0	3.1	11.0	11.9	27.2	28.4
Black or African	na	na	na	na		Advanced Professional	100.0	96.9	88.1	87.8	65.5	65.1
American	IId	IId	IId	IId		Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
spanic/Latino of any	na	na	na	na		Conditional Teacher	0.0	0.0	0.4	0.4	1.0	0.9
race	II a		'' ^u	TTG .		% of classes NOT taught by hig	hly qualifie	d teach	ers:			
Native Hawaiian or	*					All Quartiles	0.0	0.0	5.3	4.7	7.6	6.2
Other Pacific Islander						Elementary Low Poverty	*	*	0.5	0.5	3.0	2.4
White	na	na	Met	Met		Elementary High Poverty	*	*	*	*	11.4	6.6
Two or more races	na					Secondary Low Poverty	*	*	9.1	8.2	6.0	5.6
Free/Reduced Meals	na	na	Met	Met		Secondary High Poverty	*	*	*	*	15.7	14.0
Special Education	na	na	na	na		Cohort Graduation Rate						
Limited English						Class of 2013 (4-Year Rate)		*		91.75		84.97
Proficient	na	na	na	na		Class of 2013 (5-Year Rate)	*		93.98		87.48	
	MSA	\ Profic	iency Le	vels		Basic % Proficient %	Advance	ed %			Alt-	-MSA
Approximatel set for all stud	y 99% of Ma		•		Alt-MSA. The I	Basic Level is below the goal	Advance			1% of Ma		

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9400. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.									students.								-		
GRADE	S	CHOOL	_%	С	OUNTY	′ %	9	STATE '	%	GRADE	S	CHOOL	_%	C	YTNUC	%	9	STATE 9	%	
3 2014	14.9	60.6	24.5	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2	
2013	6.1	61.4	32.5	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	9.7	61.3	29.0	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	≥5.0	60.6	37.2	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	67.7	
5 2014	≥5.0	29.9	66.0	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63.6	
2013	6.4	22.4	71.2	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3	
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8	
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3	
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3	
3 2014	22.9	54.3	22.9	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6	
2013	6.1	50.0	43.9	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	9.6	50.4	40.0	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	5.3	28.7	66.0	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*	15.5	36.8	47.7	
5 2014	18.6	48.5	33.0	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*	18.9	40.3	40.8	
2013	6.4	65.6	28.0	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0	
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8	
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5	
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1	
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2	
5 2014	25.0	64.6	10.4	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*	19.6	42.5	37.9	
2013	16.0	70.4	13.6	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2	
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3	
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0	
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4	ı
										+C-II (C D+i (CCD) 201:										

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

School Progress						Attendance Rate %	Sch 2014	ool 2013	2014	ounty 2013	Sta 2014	te 2013	2014 School	ol Progress I	ndex (SPI	l)
	Percent P		Participat Reading		Graduation	Elementary Middle	85.0 88.3	82.6 91.1	≥ 95.0 ≥ 95.0		95.7 95.4	95.5 95.1	SPI: 0.7618 Values 1.0000 a	Strand: nd above met the	-	
All Students	Met	Met	na	na	na	High	78.7	89.9	94.5	94.3	92.7	92.5	Elementary	Achievement	Gap Red.	Growth
American Indian or	*	*	*	*		Teacher Qualifications							Mathematic	1.2000	*	0.9091
Alaska Native			 			% of certificates:						_	Reading	0.9600	*	2.5000
Asian	*	*	*	*		Standard Professional	14.3	16.7	11.0	11.9	27.2	28.4	Science	1.3294	*	
Black or African	na	na	na	na	na	Advanced Professional	71.4	83.3	88.1	87.8	65.5	65.1	Middle			
American	iia .	i i u	'''		I I I	Resident Teacher	0.0	0.0	0.0	0.0	0.7	8.0	Mathematic	1.1313	*	1.1200
Hispanic/Latino of any	*					Conditional Teacher	0.0	0.0	0.4	0.4	1.0	0.9	Reading	0.9956	*	0.6400
race			├			% of classes NOT taught by highly	qualifie	d teach	ers:				Science	1.1765	*	
Native Hawaiian or	*					All Quartiles	52.0	41.2	5.3	4.7	7.6	6.2	High	Achievement	Gap Red.	CCR
Other Pacific Islander					+	Elementary Low Poverty	*	*	0.5	0.5	3.0	2.4	Algebra	0.0000	*	
White		Met	na	na	na	Elementary High Poverty	*	*	*	*	11.4	6.6	English	1.3333	*	
Two or more races	na	na	na	na		Secondary Low Poverty	*	*	9.1	8.2	6.0	5.6	Biology	0.0000	*	
Free/Reduced Meals	Met	Met	na	na	na	Secondary High Poverty	*	*	*	*	15.7	14.0	‡Dropout	0.0000	*	
Special Education	Met	Met	na	na	na	Cohort Graduation Rate							‡Graduation		*	*
Limited English Proficient	*	*	*	*		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	93.98	91.75	87.48	84.97	† _{CCP}			0.0000
						2 1 2/ 2 5 1 12/		1.07								

	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %	Α	t-MS/	\ Profi	ciency	/ Leve	els			
Approximately 99 set for all student		laryland	student	s take M	SA, 1% t	ake Alt-N	VISA. The	e Basic L	evel is be	elow the goal	Approximately 1% of I students.	/laryland	students	take Alt-	MSA. Th	e Basic I	Level is b	elow th	e goal se	et for all
GRADE		CHOOL	_%	С	OUNTY	%	5	STATE	%		GRADE		SCHOO	L%	C	OUNTY	%	5	STATE S	%
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8		3 201	4 *	*	*	33.3	8.3	58.3	10.3	26.5	63.2
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1		201	3 *	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8		4 201	4 *	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8		201	3 *	*	*	*	*	*	10.2	22.1	67.7
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4		5 201	4 *	*	*	*	*	*	11.4	25.0	63.6
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6		201	3 *	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7		6 201	4 *	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5		201	3 *	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8		7 201	4 *	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1		201	3 *	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3		8 201	4 *	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1		201	3 *	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6		10 201	4 *	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8		201	3 *	*	*	20.0	40.0	40.0	20.9	22.8	56.3
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4		3 201	4 *	*	*	8.3	66.7	25.0	12.5	35.9	51.6
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9		201	3 *	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2		4 201	4 *	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7		201	3 *	*	*	*	*	*	15.5	36.8	47.7
5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9		5 201	4 *	*	*	*	*	*	18.9	40.3	40.8
2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3		201	3 *	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4		6 201	4 *	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1		201	3 *	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6		7 201	4 *	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3		201	3 *	*	*	30.0	10.0	60.0	14.3	33.9	51.8
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9		8 201		*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	14.3	46.4	39.2		36.4	30.6		201		*	*	≥5.0	54.5	45.5		36.4	48.1
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8		10 201		*	*	*	*	*	22.2		43.5
2013	*	*	*	≥5.0	54.5	42.2		53.4	30.8		201		*	*	10.0	20.0	70.0		31.0	45.2
5 2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3		5 201		*	*	*	*	*		42.5	37.9
2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6		201		*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6		8 201		*	*	*				41.0	39.2
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7		201			*	9.1	72.7	18.2		40.4	37.3
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9		10 201		•	*	F C 0	*	F0.0	28.7	37.3	34.0
2013				≥5.0	55.2	42.1	17.4	60.7	21.9		201	.5		_	50.0	≥5.0	50.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

set for all students.

Reading

Mathematics

Science

STATE %

13.4 26.3 60.3

			7				-	Sch	امما	_		C.	ate				0500
School Progress						Attendance	Rate %			2014	ounty 2013	2014	2013	2014 School	ol Progress I	ndex (SP	l)
-	Percent Pr Reading	oficient Math	Participat Reading		Graduation	Elementary Middle		*	*	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4		SPI: 0.7664 Values 1.0000 a	Strand: nd above met th		
All Students	Met	Met	na	na		High		75.3	*	94.5	94.3	92.7	92.5	Middle			
American Indian or Alaska Native	*	*	*	*		Teacher Qua								Mathematic Reading	0.6711 0.5767	* *	0.5974 1.2202
Asian	*	*	*	*		Standard Pr		0.0	0.0	11.0	11.9	27.2	28.4	Science	*	*	1.2202
Black or African American	*	*	*	*		Advanced P Resident Te		100.0 0.0	100.0			65.5 0.7	65.1 0.8	High	Achievement	Gap Red.	CCR
Hispanic/Latino of any race	*		*			Conditional		0.0	0.0		0.4	1.0	0.9	Algebra English	*	*	
Native Hawaiian or Other Pacific Islander	*		*			All Quartiles	OT taught by higl S Low Poverty	11y qualifie 87.5 *	93.8 *		4.7 0.5	7.6 3.0	6.2 2.4	Biology ‡Dropout	*	*	
White	na	na	na			,	High Poverty	*	*	*	*	11.4	6.6	‡Graduation		*	*
Two or more races	*	*	*	*		Secondary L	,	*	*	9.1	8.2	6.0	5.6	† _{CCP}			*
Free/Reduced Meals	*	*	*	*		Secondary H	ligh Poverty	*	*	*	*	15.7	14.0				
Special Education	*	*	*	*		Cohort Gradua	ation Rate										
Limited English Proficient	*	*	*	*			3 (4-Year Rate) 3 (5-Year Rate)	*	*	93.98	91.75	87.48	84.97				
	MSA	A Profic	iency Le	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA I	Proficiency	Levels		
Approximatel	v 99% of Ma	rvland stud	dents take MS	A. 1% take	Alt-MSA. The	Basic Level is belo	w the goal		Annr	ovimately	1% of Ma	ryland stu	dents ta	ke Δlt-MSΔ The	Rasic Level is hel	ow the goal	set for all

set for all student										students.
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%	GRADE
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8	3 2014
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1	2013
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8	4 2014
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8	2013
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4	5 2014
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6	2013
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4	3 2014
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9	2013
4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2	4 2014
2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7	2013
5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9	5 2014
2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3	2013
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013
5 2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3	5 2014
2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6	2013

30.6 62.8

28.6 64.6

6.6

61.7 22.9

17.4 60.7 21.9

12.3 76.3 11.4

13.2 76.5 10.4

≥5.0 56.9 40.9

≥5.0 55.2 42.1

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

COUNTY %

33.3 8.3 58.3 10.3 26.5 63.2

SCHOOL%

								_0.0		
4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	*	*	*	10.2	22.1	67.7	
5 2014	*	*	*	*	*	*	11.4	25.0	63.6	
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3	
8 2014	*	*	*	*	*	*	12.6	24.6	62.8	
2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3	
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3	
3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6	
2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	*	*	*	15.5	36.8	47.7	
5 2014	*	*	*	*	*	*	18.9	40.3	40.8	
2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	*	*	*	16.0	37.0	47.0	
2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8	
8 2014	*	*	*	*	*	*	17.8	35.7	46.5	
2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1	
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2	
5 2014	*	*	*	*	*	*	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	*	*	*	19.8	41.0	39.2	
2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3	
10 2014	*	*	*	*	*	*	28.7	37.3	34.0	
2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4	
.: (000) 204	•									

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

8 2014

*B 2014

2013

2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Calvert Elementary School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 95.4 95.1 All Students Met Met 94.5 94.3 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 0.0 4.3 11.0 11.9 27.2 28.4 Black or African Advanced Professional 100.0 95.7 88.1 87.8 65.5 65.1 Met American Resident Teacher 0.0 0.8 0.0 0.0 0.0 0.7 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.4 0.4 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 0.0 4.7 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 0.5 0.5 3.0 2.4 White Met Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 9.1 8.2 6.0 5.6 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 84.97 91.75 Limited English Class of 2013 (5-Year Rate) 93.98 87.48 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9507. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiaita	Student	J take IVI	JA, 170 (uke Ait i	VISA. 1111	c busic E		students.	yiaiiu si	uuents	ake Ait-i	VISA. III	e basic i	Level is b	elow tri	e goai se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	_%	C	YTNUC	%	5	STATE 9	%
3 2014	21.7	60.2	18.1	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2
2013	9.7	63.9	26.4	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	6.3	37.5	56.3	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	11.1	41.1	47.8	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	67.7
5 2014	8.8	34.1	57.1	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63.6
2013	7.5	23.8	68.8	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3
3 2014	25.6	52.4	22.0	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6
2013	11.1	47.2	41.7	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	8.5	67.6	23.9	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	5.6	33.3	61.1	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*	15.5	36.8	47.7
5 2014	12.1	58.2	29.7	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*	18.9	40.3	40.8
2013	8.8	61.3	30.0	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2
5 2014	14.4	67.8	17.8	18.4	65.7	15.9		54.9	9.3	5 2014	*	*	*	*	*	*			37.9
2013	25.0	71.3	≥5.0		64.9	20.3		56.4	10.6	2013	*	*	*	*	*	*			33.1
8 2014	*	*	*			11.4		62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*		76.5	10.4		64.6	6.7	2013	*	*	*	9.1	72.7	18.2		40.4	37.3
*B 2014	*	*	*	≥5.0	56.9	40.9		61.7	22.9	10 2014	*	*	*	*	*	*			34.0
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Jaiveit	11191																0213
School Progress						Attendance	Rate %	Sch 2014		2014	ounty 2013	Sta 2014	ete 2013	2014 School	ol Progress I	ndex (SPI)
	Percent Pr				Graduation	Elementary		*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.9892	Strand:		
	Reading	Math	Reading	Math		Middle		*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 a	nd above met the	e target.	
All Students	Met	Met	Met	Met	Met	High		94.2	94.1	94.5	94.3	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	*		*		na	Teacher Qua	lifications							Algebra	1.0580	0.8211	
Alaska Native			\longmapsto			% of certificate	es:							English	1.0703	0.7497	
Asian	Met	Met	na	na	na	Standard Pro	ofessional	15.5	16.7	11.0	11.9	27.2	28.4	Biology	1.0886	0.6039	
Black or African	Met	Met	Met	Met	Met	Advanced Pr		82.8	81.7	88.1	87.8	65.5	65.1	‡Dropout		1.1580	
American	···ct		iiiee		····cc	Resident Tea		0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.1104	1.0491
Hispanic/Latino of any	Met	Met	na		na	Conditional 1	Гeacher	1.7	1.7	0.4	0.4	1.0	0.9	† _{CCP}			0.9862
race			\longmapsto			% of classes NO	OT taught by high	nly qualifie	d teach	ers:				. CCI			
Native Hawaiian or	*					All Quartiles		7.7	7.7	5.3	4.7	7.6	6.2				
Other Pacific Islander						Elementary L	,	*	*	0.5	0.5	3.0	2.4				
White		Met	Met	Met	Not Met	Elementary I	,	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Lo	•	*	*	9.1	8.2	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Met	Secondary H	igh Poverty	*	*	*	*	15.7	14.0				
Special Education	Met	Met	na	na	na	Cohort Gradua	tion Rate										
Limited English		*		*		Class of 2013	3 (4-Year Rate)		85.95		91.75		84.97				
Proficient		, 				Class of 2013	3 (5-Year Rate)	90.54		93.98		87.48					
	MSA	Profic	iency Lev	/els		Basic %	Proficient %	Advance	d %			Alt-	MSA F	Proficiency	Levels		

Approximately 9s		laryland	students	•	SA, 1% t	ake Alt-N	MSA. The	e Basic L	evel is be	elow the goal
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%	
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8	
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1	
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8	
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8	
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4	
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6	
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	
*E 2014	6.4	60.1	33.6	6.7	54.6	38.7	17.4	54.1	28.6	
2013	7.0	57.9	35.2	≥5.0	54.9	40.1	17.0	55.3	27.8	
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4	
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9	
4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2	
2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7	
5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9	
2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3	
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	
*A 2014	5.4	56.2	38.4	≥5.0	55.3	40.7	15.8	54.4	29.8	
2013	7.0	56.3	36.8	≥5.0	54.5	42.2	15.8	53.4	30.8	
5 2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3	
2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6	
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	
*B 2014	≥5.0	62.9	32.0	≥5.0	56.9	40.9	15.4	61.7	22.9	

2013 6.3 68.4 25.4 ≥5.0 55.2 42.1 17.4 60.7 21.9

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

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GRADE	S	CHOO	L%	С	OUNTY	′%	5	STATE	%	
3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2	
2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	*	*	*	10.2	22.1	67.7	
5 2014	*	*	*	*	*	*	11.4	25.0	63.6	
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3	
8 2014	*	*	*	*	*	*	12.6	24.6	62.8	
2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3	
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3	
3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6	
2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	*	*	*	15.5	36.8	47.7	
5 2014	*	*	*	*	*	*	18.9	40.3	40.8	
2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	*	*	*	16.0	37.0	47.0	
2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8	
8 2014	*	*	*	*	*	*	17.8	35.7	46.5	
2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1	
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2	
5 2014	*	*	*	*	*	*	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	*	*	*	19.8	41.0	39.2	
2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3	
10 2014	*	*	*	*	*	*	28.7	37.3	34.0	
2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 **≥ 95.0** ≥ 95.0 95.4 95.1 All Students Met 94.5 94.3 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 19.2 17.9 11.0 11.9 27.2 28.4 Black or African Advanced Professional 80.8 88.1 87.8 65.5 65.1 82.1 Met Met American 0.0 0.7 0.8 Resident Teacher 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.4 0.4 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 5.9 4.7 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 0.5 0.5 3.0 2.4 White Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 9.1 8.2 6.0 5.6 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 91.75 Limited English 93.98 87.48 Class of 2013 (5-Year Rate) Proficient

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9000. 2014 Strands were not assigned due to the PARCC field test.

0201

63.2 60.3 63.8 67.7 63.6 60.9 63.2

63.8 66.9 67.3 62.8 63.3 54.5 56.3 51.6 44.1

51.4 47.7 40.8 39.4 47.0 46.7 54.9 51.8 46.5 48.1 43.5 45.2 37.9 33.1 39.2 37.3 34.0 32.4

MSA Proficiency Levels Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiaila	Student	J take IV	15A, 170 C	uke Ait i	713A. 1110	. Dusic L		students.	ylallu St	uuents i	lake Alt-r	IIIA. III	e basic i	Level is b	elow the	a goal se	٤L
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	_%	C	YTNUC	%	5	STATE	%
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	
6 2014	14.5	43.5	42.0	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	
2013	12.5	41.0	46.5	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	
7 2014	15.8	26.6	57.6	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	
2013	12.3	39.0	48.7	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	
8 2014	22.1	40.7	37.3	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	
2013	12.9	33.9	53.2	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0	20.9	22.8	
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	
4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	
2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*	15.5	36.8	
5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*	18.9	40.3	
2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	
6 2014	22.9	47.4	29.7	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	
2013	12.4	55.2	32.3	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	
7 2014	33.7	46.4	19.9	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	
2013	20.4	60.7	18.9	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0	14.3	33.9	
8 2014	36.9	32.5	30.5	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	
2013	19.3	46.8	33.9	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0	23.8	31.0	
5 2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*	19.6	42.5	
2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	
8 2014	17.6	75.5	6.9	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	
2013	19.7	75.1	5.2	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2	22.3	40.4	
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

					,												
School Progress	i					Attendance	Rate %	Sch 2014	ool 2013	C 2014	ounty 2013	St: 2014	ate 2013	2014 Scho	ol Progress I	ndex (SPI)
	Percent Pr Reading		Participat Reading		Graduation	Elementary Middle		*	*	≥ 95.0 ≥ 95.0	≥ 95.0	95.7 95.4			Strand: nd above met th		
All Students	*		*			High		*	*	94.5	94.3	92.7	92.5	Elementary	Achievement	Gap Red.	Growth
American Indian or	*	*	*	*		Teacher Qua	lifications							Mathematic	*	*	*
Alaska Native			igspace			% of certificate	es:							Reading	*	*	*
Asian	*	*	*	*		Standard Pro	ofessional	*	*	11.0	11.9	27.2	28.4	Science	*	*	
Black or African	*		*			Advanced Pr	ofessional	*	*	88.1	87.8	65.5	65.1	Middle			
American						Resident Tea	icher	*	*	0.0	0.0	0.7	0.8	Mathematic	*	*	*
Hispanic/Latino of any	*		*			Conditional ⁻	Teacher	*	*	0.4	0.4	1.0	0.9	Reading	*	*	*
race			-			% of classes NO	OT taught by higl	hly qualifie	d teach	ers:				Science	*	*	
Native Hawaiian or	*		*			All Quartiles		*	*	5.3	4.7	7.6	6.2	High	Achievement	Gap Red.	CCR
Other Pacific Islander					-	Elementary I	,	*	*	0.5	0.5	3.0	2.4	Algebra	*	*	
White			<u> </u>			Elementary I	,	*	*	*	*	11.4	6.6	English	*	*	
Two or more races	*	*	*	*		Secondary Lo	•	*	*	9.1	8.2	6.0	5.6	D:-1	*	*	
Free/Reduced Meals	*	*	*	*		Secondary H				•		15.7	14.0	‡Dropout		*	
Special Education	*		*			Cohort Gradua	ition Rate							‡Graduation		*	*
Limited English Proficient		*	*	*			3 (4-Year Rate) 3 (5-Year Rate)	*	*	93.98	91.75	87.48	84.97	† _{CCP}			*
	NAC /	N Dunfin	ionavla	· olo		Pacic %	Proficient %	Advance	d %			Λ I±	NACA I	Duofisionas	Lavele		

Proficient		<u> </u>						Cli	ass of 2)13 (5-Year Rate)	*	93.98	87.48									
	MS	A Pro	ficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	MSA	Profi	cienc	y Leve	els				
Approximately 99 set for all student		aryland	student	s take M	SA, 1% t	ake Alt-N	MSA. Th	e Basic L	evel is be	low the goal	Appr stud	roximately 1% of Mar lents.	yland stu	udents 1	take Alt-I	MSA. Th	e Basic I	Level is b	elow the	e goal se	et for all	
GRADE	S	CHOOL	.%	С	OUNTY	%	9	STATE '	%			GRADE	S	CHOOL	_%	С	OUNTY	%	S	STATE 9	%	
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8			3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2	
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1			2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8			4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8			2013	*	*	*	*	*	*	10.2	22.1	67.7	
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4			5 2014	*	*	*	*	*	*	11.4	25.0	63.6	
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6			2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7			6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5			2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8			7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1			2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3	
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3			8 2014	*	*	*	*	*	*	12.6	24.6	62.8	
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1			2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3	
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6			10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8			2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3	
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4			3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6	
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9			2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2			4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7			2013	*	*	*	*	*	*	15.5	36.8	47.7	
5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9			5 2014	*	*	*	*	*	*	18.9	40.3	40.8	
2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3			2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4			6 2014	*	*	*	*	*	*	16.0	37.0	47.0	
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1			2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6			7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3			2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8	
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9			8 2014	*	*	*	*	*	*	17.8	35.7	46.5	
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6			2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1	
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8			10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8			2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2	
5 2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3			5 2014	*	*	*	*	*	*	19.6	42.5	37.9	
2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6			2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6			8 2014	*	*	*	*	*	*	19.8	41.0	39.2	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

2013

10 2014

72.7 18.2 22.3 40.4 37.3

2013

*B 2014

13.2 76.5 10.4 28.6 64.6 6.7

≥5.0 55.2 42.1

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE %

63.8

67.7 63.6

60.9

67.3 62.8

63.3

44.1

51.4

47.7

40.8

46.7 54.9

51.8

37.9

39.2

10.3 26.5 63.2 13.4 26.3 11.9 24.3

10.2 22.1

11.4 25.0 12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0

12.6 24.6 11.2 25.5

18.8 26.6

20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9 15.5 36.8

18.9 40.3

19.7 40.9 16.0 37.0 17.2 36.1

13.3 31.9 14.3 33.9

17.8 35.7

15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

19.8 41.0 22.3 40.4 28.7 37.3

22.7 44.2 33.1

33.3 34.3 32.4

7.9 24.8

Dowell E				~ · y							Çah	ool		ounty	C+	ate	
School Progress								Atte	endand	e Rate %		2013	2014	2013	2014	2013	
	Percent Readir		ent P	articipa	tion Rat	e Gra	duatio		ementai iddle	-у	≥ 95.0 *	≥ 95.0 *	≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4	95.5 95.1	
All Students	na	n n		Met	Met				gh		*	*	2 95.0 94.5	≥ 95.0 94.3	92.7	92.5	
American Indian or		+-				_			_	ualifications			5	35	32.7	32.0	
Alaska Native	na	l n	a	na	na			_	certific								-
Asian	na	n	a	na	na			St	andard	Professional	21.4	26.7	11.0	11.9	27.2	28.4	1
Black or African		1 .				\top		Ad	dvanced	Professional	78.6	73.3	88.1	87.8	65.5	65.1	1
American	na	n n	d	na	na	4			esident 1		0.0	0.0	0.0	0.0	0.7	0.8	
Hispanic/Latino of any	na		a	na	na			Co	ondition	al Teacher	0.0	0.0	0.4	0.4	1.0	0.9	9
race	n or * * * *							% of	classes	NOT taught by highl	y qualifie	d teach	ers:				
Native Hawaiian or	ander * * * * *							l Quartil		3.6	3.3	5.3	4.7	7.6	6.2		
	acific Islander White na na					-				y Low Poverty	*	*	0.5	0.5	3.0	2.4	
	White na na			Met	Met	-				y High Poverty	*	*	*	*	11.4	6.6	
Two or more races	na	l n	a	na	na	_				Low Poverty	*	*	9.1	8.2	6.0 15.7	5.6 14.0	
Free/Reduced Meals	na	n	a	Met	Met					High Poverty	•	*	-	*	15./	14.0	J
Special Education	na	n	a	na	na			Coh	ort Grad	uation Rate							_
Limited English Proficient	na	n	a	na	na)13 (4-Year Rate))13 (5-Year Rate)	*	*	93.98	91.75	87.48	84.97	7
·	N	CA Dr	oficio	ncy Le	volc			- R	asic %	Proficient %	Advance	d %			ΛI÷	MSA	D
Approximately				•		lo Alt B	ACA The				ravarice						-
set for all stud		viaryiano	studen	ts take ivi	SA, 1% ta	ke Ait-r	VISA. THE	e Basic L	evei is be	low the goal		Appro stude		1% of Ma	ryland stu	idents t	ake
GRADE	;	SCHOOL	L%	С	OUNTY 9	6	S	STATE	%				(GRADE	S	CHOOL	.%
3 2014	4 15.7	60.9	23.5	13.4	64.0	22.6	22.8	62.3	14.8					3 2014	*	*	
2013	3 19.2	58.6	22.2	9.7	58.7	31.7	17.4	60.5	22.1					2013	*	*	
4 2014	4 16.3	58.2	25.5	7.7	49.3	43.0	13.7	55.5	30.8					4 2014	*	*	
2013	2013 8.6 70.5 21.0 5.8 52.6 41.6 11.					11.8	58.4	29.8					2013	*	*		
E 201	5 2014 10 5 40 7			F 0	27.0	66.2	11.0	24 E	E4 4					E 2014	*	*	

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9563. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

lents take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiaila	Students	tuke IVI	JA, 170 C	uke Ait i	VISA. 111	c busic E		students.	ylanu st	Juents t	ake Ait-n	ISA. III	e basic i	Level is be
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE '	%	GRADE	S	CHOOL	.%	C	OUNTY	%
3 2014	15.7	60.9	23.5	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3
2013	19.2	58.6	22.2	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*
4 2014	16.3	58.2	25.5	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*
2013	8.6	70.5	21.0	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*
5 2014	10.5	40.7	48.8	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*
2013	5.4	25.2	69.4	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0
3 2014	11.0	70.3	18.7	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0
2013	11.0	56.0	33.0	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*
4 2014	17.3	48.0	34.7	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*
2013	11.4	38.1	50.5	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*
5 2014	18.5	56.5	25.0	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*
2013	12.7	52.7	34.5	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0
5 2014	31.5	63.9	≥5.0	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*
2013	16.2	63.1	20.7		64.9	20.3		56.4	10.6	2013	*	*	*	*	*	*
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*
2013	*	*	*		76.5	10.4		64.6	6.7	2013	*	*	*	9.1	72.7	18.2
*B 2014	*	*	*		56.9	40.9		61.7	22.9	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0

†College and Career Preparation (CCP) - 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Huntingtown Elementary School County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 **Percent Proficient** Participation Rate Graduation **≥ 95.0** ≥ 95.0 Elementary ≥ **95.0** ≥ 95.0 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 95.4 All Students Met 94.5 94.3 92.7 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 4.2 0.0 11.0 11.9 27.2 Black or African Advanced Professional 95.8 100.0 88.1 87.8 65.5 American Resident Teacher 0.0 0.0 0.0 0.0 0.7 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.4 0.4 1.0 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 4.7 7.6 Other Pacific Islander **Elementary Low Poverty** 0.5 0.5 3.0 White Met Met Elementary High Poverty 11.4 Two or more races Secondary Low Poverty 9.1 8.2 6.0 Secondary High Poverty 15.7 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 91.75 Limited English Class of 2013 (5-Year Rate) 93.98 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0382. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

set for all studer	its.	•								students.	y idi id se	uuciits i	.unc / iic i		c busic .	20101152		. 600. 50	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	9	STATE 9	%	GRADE	S	CHOOL	_%	C	YTNUC	%	S	TATE 9	%
3 2014	15.6	71.4	13.0	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2
2013	10.1	47.2	42.7	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	5.1	42.3	52.6	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	≥5.0	50.5	47.4	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	67.7
5 2014	≥5.0	25.0	72.1	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63.6
2013	≥5.0	12.6	83.2	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3
3 2014	23.1	61.5	15.4	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6
2013	5.6	47.2	47.2	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	9.1	31.3	59.6	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	≥5.0	25.8	71.1	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*	15.5	36.8	47.7
5 2014	6.7	50.0	43.3	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*	18.9	40.3	40.8
2013	10.5	42.1	47.4	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2
5 2014	≥5.0	74.8	20.4	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*	19.6	42.5	37.9
2013	7.3	62.5	30.2	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4
										tCollege and Career Preparation (CCP) = 201	2								

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013

*B 2014 ≥5.0 47.2 52.1

2013 ≥5.0 44.7 54.3

13.2 76.5 10.4 28.6 64.6 6.7

≥5.0 55.2 42.1 17.4 60.7 21.9

15.4 61.7 22.9

≥5.0 56.9 40.9

H	untingt	:OW	/n	Hig	gh :	SCI	noc	Ol																0217
Sch	ool Progress								Atte	endan	ce Rate %	Sch 2014	ool 2013	2014	ounty 2013	St 2014	ate 2013	201	4 Scho	ool Pr	ogress	Index	x (SPI))
	P	ercent			articipa			aduatio	n El	ementa	ry	*	*		≥ 95.0	95.7	95.5		1.0548		Stran			
	All Students	Readin Met		lath let	Readin Met	g Mai		Met		iddle igh		* ≥ 95.0	94.6	≥ 95.0 94.5	≥ 95.0 94.3	95.4 92.7	95.1 92.5	Value High	s 1.0000					660
Am	erican Indian or	na		na	na	na				_	ualifications	2 33.0	34.0	34.3	34.3	32.7	32.3		Algebra		eveme		9082	CCR
	Alaska Native Asian	na	+	\rightarrow	na	na	_			certific							•••		English		.1017	0.6	6578	
	Black or African			na				na			Professional Professional	10.0 90.0	14.3 84.4	11.0 88.1	11.9 87.8	27.2 65.5	28.4 65.1		Biology Dropou		.1487		9885 0 234	
	American	Met	IV	let	Met	Me	t	Met	_		Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Gra	duation				3133	1.1336
Hispan	nic/Latino of any race	Met	M	let		na					nal Teacher NOT taught by hig	0.0 hly qualifie	1.3 d teach	0.4 ers:	0.4	1.0	0.9	,	†ccr)				1.0010
	tive Hawaiian or r Pacific Islander	*		*	*	*	\Box		Al	l Quarti	iles	11.0	10.7	5.3	4.7	7.6	6.2							
Othe	White	Met	M	let	Met	Me	et	Met			ry Low Poverty ry High Poverty	*	*	0.5 *	0.5	3.0 11.4	2.4 6.6							
Tw	vo or more races	Met	M	let	na	na		na	Se	econdar	y Low Poverty	*	*	9.1	8.2	6.0	5.6	,						
	/Reduced Meals	Met	_	let	Met	Me		Met			y High Poverty duation Rate	*	*	*	*	15.7	14.0)						
S	pecial Education Limited English	Not Met	t M	let	na	na	`	na	_		013 (4-Year Rate)	:	≥ 95.00		91.75		84.97	,						
	Proficient	na	n	na	na	na	<u> </u>				013 (5-Year Rate)	≥ 95.00	_ 55.00	93.98	31.75	87.48	0							
		MS	SA Pr	oficie	ncy Le	evels			В	asic %	Proficient %	Advance	ed %			Alt-	-MSA	Profi	ciency	/ Lev	els			
	Approximately	99% of N			•		take Alt-	MSA. Th	e Basic L	evel is b	elow the goal			-	1% of Ma	ryland st	udents ta	ake Alt-	MSA. Th	e Basic	Level is b	elow th	ie goal si	et for all
	set for all stude GRADE		CHOO	n1 0/.	(COUNTY	/ 0/.		STATE	0/_			stude		RADE	9	CHOOL	0/_	C	DUNTY	0/.		STATE	0/.
	3 2014		*	* *	13.4		22.6		62.3		l				3 2014	*	*	/0 *	33.3	8.3	58.3		26.5	
	2013		*	*	9.7	58.7	31.7	17.4		22.1					2013	*	*	*	*	*	*		26.3	60.3
	4 2014		*	*	7.7	49.3	43.0	13.7		30.8					4 2014	*	*	*	*	*	*			
	2013		*	*	5.8	52.6	41.6	11.8		29.8					2013	*	*	*	*	*	*	10.2		
	5 201 3		*	*	5.9	27.8	66.3	11.0		54.4					5 2014	*	*	*	*	*	*	11.4	25.0	63.6
			*	*												*	*	*	*	*	*			
	2013			*	6.2	22.9	70.9		31.8	56.6					2013	•						12.6	26.5	60.9
Reading	6 2014		Ţ	*	9.1	39.4	51.5		39.5	43.7					6 2014		Ţ	Ţ	Ţ		Ţ			63.2
ġ	2013		·		7.7	38.3	54.0	15.9		43.5					2013	*	*	*			.	10.3		63.8
ea	7 2014		Ť	*	11.8		59.0	21.2		42.8					7 2014		Ť	Ť	•	•	•	12.2		66.9
~	2013		*	*	7.5	32.7	59.7	15.0		48.1					2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
	8 2014		*	*	12.7		53.6		36.6	40.3					8 2014	*	*		*	*	*	12.6		62.8
	2013		*	*	10.2		59.9	19.0		46.1					2013	*	*	*	≥5.0	36.4	63.6			63.3
	*E 2014		48.1		6.7	54.6	38.7		54.1	28.6				:	10 2014	*	*	*	*	*	*			54.5
	2013		48.9	47.2	≥5.0		40.1		55.3	27.8					2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3
	3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4					3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6
S	2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9					2013	*	*	*	*	*	*	19.2	36.8	44.1
Ę	4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2					4 2014	*	*	*	*	*	*	14.7	33.9	51.4
ш	2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7					2013	*	*	*	*	*	*	15.5	36.8	47.7
Je.	5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9					5 2014	*	*	*	*	*	*	18.9	40.3	40.8
at	2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3					2013	*	*	*	*	*	*	19.7	40.9	39.4
Mathematics	6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4					6 2014	*	*	*	*	*	*	16.0	37.0	47.0
	2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1					2013	*	*	*	*	*	*	17.2	36.1	46.7
	7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6					7 2014	*	*	*	*	*	*	13.3	31.9	54.9
	2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3					2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8
	8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9					8 2014	*	*	*	*	*	*	17.8	35.7	46.5
	2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6					2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1
	*A 2014	≥5.0	49.0	49.5	≥5.0	55.3	40.7	15.8	54.4	29.8				:	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
Se	2013	≥5.0	49.0	49.0	≥5.0	54.5	42.2	15.8	53.4	30.8					2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2
Science	5 2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3					5 2014	*	*	*	*	*	*	19.6	42.5	37.9
Ğ	2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6					2013	*	*	*	*	*	*	22.7	44.2	33.1
S	8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6					8 2014	*	*	*	*	*	*	19.8	41.0	39.2

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

10 2014

2013

2013

28.7 37.3 34.0

9.1 72.7 18.2 22.3 40.4 37.3

50.0 ≥5.0 50.0 33.3 34.3 32.4

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Mill Creek Middle

School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle ≥ 95.0 $94.7 \ge 95.0 \ge 95.0$ 95.4 95.1 All Students Met Met 94.5 94.3 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met Standard Professional 14.8 14.8 11.0 11.9 27.2 28.4 Black or African Advanced Professional 85.2 85.2 88.1 87.8 65.5 65.1 Met Met American Resident Teacher 0.0 0.7 0.8 0.0 0.0 0.0 Hispanic/Latino of any 0.0 Conditional Teacher 0.0 0.4 0.4 1.0 0.9 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 4.7 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 0.5 0.5 3.0 2.4 White Met Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 9.1 8.2 6.0 5.6 Secondary High Poverty 15.7 14.0 Free/Reduced Meals Not Met **Cohort Graduation Rate** Special Education Not Me Class of 2013 (4-Year Rate) 84.97 91.75 Limited English Met Class of 2013 (5-Year Rate) 93.98 87.48 Proficient

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9693. 2014 Strands were not assigned due to the PARCC field test.

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MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
•				•

	MS	SA Pro	oficier	icy Le	vels			В	asic %	Proficient %	Advanced %	
Approximately 9 set for all studen	9% of N					ake Alt-I	MSA. Th	e Basic L	evel is be	elow the goal		proximately 1% of Mary dents.
GRADE	S	CHOO	L%	С	OUNTY	′ %	;	STATE	%			GRADE
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8			3 2014
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1			2013
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8			4 2014
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8			2013
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4			5 2014
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6			2013
6 2014	11.9	53.5	34.6	9.1	39.4	51.5	16.8	39.5	43.7			6 2014
2013	9.6	42.4	48.0	7.7	38.3	54.0	15.9	40.6	43.5			2013
7 2014	15.8	34.4	49.7	11.8	29.2	59.0	21.2	35.9	42.8			7 2014
2013	10.8	39.2	50.0	7.5	32.7	59.7	15.0	36.9	48.1			2013
8 2014	13.3	39.3	47.3	12.7	33.7	53.6	23.1	36.6	40.3			8 2014
2013	12.2	35.2	52.6	10.2	30.0	59.9	19.0	34.9	46.1			2013
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6			10 2014
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8			2013
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4			3 2014
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9			2013
4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2			4 2014
2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7			2013
5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9			5 2014
2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3			2013
6 2014	18.9	64.3	16.8	15.4	50.0	34.6	32.2	46.4	21.4			6 2014
2013	14.6	55.1	30.3	8.2	51.1	40.7	22.9	48.0	29.1			2013
7 2014	22.2	56.3	21.5	18.2	53.5	28.3	36.9	43.5	19.6			7 2014
2013	13.9	62.0	24.1	9.2	61.1	29.7	27.4	49.3	23.3			2013
8 2014	21.3	48.0	30.7	19.4	37.4	43.2	41.3	32.8	25.9			8 2014
2013	21.4	51.5	27.0	14.3	46.4	39.2	33.0	36.4	30.6			2013
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8			10 2014
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8			2013
5 2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3			5 2014
2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6			2013
8 2014	16.1	74.5	9.4	12.3	76.3	11.4	30.6	62.8	6.6			8 2014
2013	17.5	74.2	8.2	13.2	76.5	10.4	28.6	64.6	6.7			2013
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9			10 2014

≥5.0 55.2 42.1 17.4 60.7 21.9

GRADE 3 2014 2013 4 2014 2013 5 2014	* * *	* * *	-% * *	33.3 *	8.3	58.3	10.3	26.5	% 63.2	
2013 4 2014 2013	*	*			8.3	58.3	10.3	26.5	63.2	
4 2014 2013			*	*						
2013		*			*	*	13.4	26.3	60.3	
	*		*	*	*	*	11.9	24.3	63.8	
5 2014		*	*	*	*	*	10.2	22.1	67.7	
	*	*	*	*	*	*	11.4	25.0	63.6	
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3	
8 2014	*	*	*	*	*	*	12.6	24.6	62.8	
2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3	
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3	
3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6	
2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	*	*	*	15.5	36.8	47.7	
5 2014	*	*	*	*	*	*	18.9	40.3	40.8	
2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	*	*	*	16.0	37.0	47.0	
2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8	
8 2014	*	*	*	*	*	*	17.8	35.7	46.5	
2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1	
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2	
5 2014	*	*	*	*	*	*	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	*	*	*	19.8	41.0	39.2	
	2013 6 2014 2013 7 2014 2013 8 2014 2013 3 2014 2013 4 2013 5 2014 2013 7 2014 2013 7 2014 2013 8 2014 2013 5 2014 2013 5 2014 2013 5 2014 2013 8 2014 2013 5 2014 2013	5 2014 * 2013 * 6 2014 * 2013 * 7 2014 * 2013 * 8 2014 * 2013 * 10 2014 * 2013 * 3 2014 * 2013 * 4 2014 * 2013 * 5 2014 * 2013 * 6 2014 * 2013 * 7 2014 * 2013 * 7 2014 * 2013 * 7 2014 * 2013 * 8 2014 * 2013 * 5 2014 * 2013 * 7 2014 * 2013 * 8 2014 * 2013 *	5 2014 * * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * * 2014 * * 2013 * * 2014 * 201	5 2014 * * * * * * * * * * * * * * * * * * *	5 2014 * * * * * * * * * * * * * * * * * * *	5 2014 *	5 2014 * * * * * * * * * * * * * * * * * * *	5 2014 * * * * * 11.4 2013 * * * * * * 12.6 6 2014 * * * * * * 10.3 7 2014 * * * * * * 10.3 7 2014 * * * * * * * 12.2 2013 *	5 2014 * * * * * 11.4 25.0 2013 * * * * * * 12.6 26.5 6 2014 * * * * * * 13.3 23.5 2013 * * * * * * 10.3 25.9 7 2014 * * * * * * 10.2 25.0 295.0 7.9 24.8 8 2014 * * * * * * 12.6 24.6 2013 * * * * * * 12.6 24.6 2013 * * * * * * 18.8 26.6 2013 * * * * * * * 18.8 26.6 2013 * * * 8.3 66.7 25.0 12.5 35.9 2013 * * * * * * 14.7 </td <td>5 2014 * * * * * 11.4 25.0 63.6 2013 * * * * * * 12.6 26.5 60.9 6 2014 * * * * * * 10.3 25.9 63.8 7 2014 * * * * * 10.3 25.9 63.8 7 2014 * * * * * 10.2 21.0 66.9 2013 * * * * * * * * 12.6 24.6 62.8 2013 * * * * * * * * 12.6 24.6 62.8 2013 *</td>	5 2014 * * * * * 11.4 25.0 63.6 2013 * * * * * * 12.6 26.5 60.9 6 2014 * * * * * * 10.3 25.9 63.8 7 2014 * * * * * 10.3 25.9 63.8 7 2014 * * * * * 10.2 21.0 66.9 2013 * * * * * * * * 12.6 24.6 62.8 2013 * * * * * * * * 12.6 24.6 62.8 2013 *

72.7 18.2

50.0 ≥5.0 50.0

22.3 40.4 37.3

33.3 34.3 32.4

28.7 37.3

1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

[†]College and Career Preparation (CCP) – 2012

2013

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

School Progress						Attendance Rate %		ool		ounty	Sta	ate
Ochoor Frogress						Attendance Nate //	2014	2013	2014	2013	2014	2013
	Percent P		•		Graduation	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading			Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
All Students	na	Met	Met	Met		High	*	*	94.5	94.3	92.7	92.5
American Indian or	*					Teacher Qualifications						
Alaska Native						% of certificates:						
Asian	na	Met	na	na		Standard Professional	20.0	15.4	11.0	11.9	27.2	28.4
Black or African	na	Met	na	na		Advanced Professional	80.0	84.6	88.1	87.8	65.5	65.1
American	IIa	IVIEL	Ha	IIa		Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
lispanic/Latino of any	na	Met	na	na		Conditional Teacher	0.0	0.0	0.4	0.4	1.0	0.9
race	110	IVICE	III I			% of classes NOT taught by high	hly qualifie	d teach	ers:			
Native Hawaiian or	na	na	l na l	na		All Quartiles	3.8	3.8	5.3	4.7	7.6	6.2
Other Pacific Islander						Elementary Low Poverty	*	*	0.5	0.5	3.0	2.4
White	na	Met	Met	Met		Elementary High Poverty	*	*	*	*	11.4	6.6
Two or more races	na	Met	na			Secondary Low Poverty	*	*	9.1	8.2	6.0	5.6
Free/Reduced Meals	na	Met	na	na		Secondary High Poverty	*	*	*	*	15.7	14.0
Special Education	na	Met	na	na		Cohort Graduation Rate						
Limited English						Class of 2013 (4-Year Rate)		*		91.75		84.97
Proficient	na l	Met	na	na		Class of 2013 (5-Year Rate)	*		93.98		87.48	
	MSA	A Profic	iency Lev	/els		Basic % Proficient %	Advance	ed %			Alt-	MSA

2014 School Progress Index

Your school is in Strand 1 based on your 2013 SPI of 1.1107. 2014 Strands were not assigned due to the PARCC field test.

Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all STATE %

set for all studen	its.	•								students.	,,,,,,,,	dacirio	tune / iie ii		c Busic :		C.O	c goui se	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	9	STATE	%	GRADE	S	CHOO	L%	C	YTNUC	%	9	STATE	%
3 2014	≥5.0	57.8	37.3	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2
2013	≥5.0	52.5	45.5	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	≥5.0	33.3	66.7	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	≥5.0	42.7	55.3	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	67.7
5 2014	≥5.0	16.2	82.0	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63.6
2013	≥5.0	9.0	87.6	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3
3 2014	6.0	60.2	33.7	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6
2013	≥5.0	39.6	59.4	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	≥5.0	38.6	61.4	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	≥5.0	25.2	72.8	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*	15.5	36.8	47.7
5 2014	≥5.0	41.4	54.1	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*	18.9	40.3	40.8
2013	≥5.0	42.7	56.2	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2
5 2014	7.3	57.3	35.5	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*	19.6	42.5	37.9
2013	6.8	62.5	30.7	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4

 † College and Career Preparation (CCP) - 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Mutual Elementary School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 Elementary ≥ **95.0** ≥ 95.0 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 95.4 All Students Met 94.5 94.3 92.7 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 8.7 12.5 11.0 11.9 27.2 Black or African Advanced Professional 91.3 87.5 88.1 87.8 65.5 American Resident Teacher 0.0 0.0 0.0 0.0 0.7 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.4 0.4 1.0 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 4.7 7.6 Other Pacific Islander **Elementary Low Poverty** 0.5 0.5 3.0 White Met Met Elementary High Poverty 11.4 Two or more races Secondary Low Poverty 9.1 8.2 6.0 Secondary High Poverty 15.7 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 91.75 Limited English Class of 2013 (5-Year Rate) 93.98 87.48 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9753. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

set for all studen	ts.	•								students.	, idilid St	uuciits t	unc / iic i		e Busic	20101150		c godi se	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	.%	C	OUNTY	%	5	STATE	%
3 2014	12.3	60.5	27.2	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2
2013	6.2	60.5	33.3	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	8.0	52.0	40.0	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	≥5.0	57.3	39.0	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	67.7
5 2014	11.3	28.8	60.0	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63.6
2013	5.6	25.6	68.9	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3
3 2014	8.6	50.6	40.7	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6
2013	6.2	44.4	49.4	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	12.0	34.0	54.0	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	≥5.0	28.0	68.3	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*	15.5	36.8	47.7
5 2014	17.7	55.7	26.6	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*	18.9	40.3	40.8
2013	≥5.0	55.6	40.0	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*	17.8	35.7	46.5
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2
5 2014	21.3	65.0	13.8	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*	19.6	42.5	37.9
2013	12.2	67.8	20.0	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4
										†College and Career Preparation (CCP) = 201	2								

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Northern High 0314

	,	J															
School Progress						Attendance	Rate %	Sch 2014	ool 2013	2014	ounty 2013	Sta 2014	ate 2013	2014 School	ol Progress I	ndex (SP	1)
	Percent Pi Reading		Participat Reading		Graduation	Elementary Middle		*	*	≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4	95.5	SPI: 1.0143 Values 1.0000 a	Strand: nd above met th		
All Students	Met	Met	Met	Met	Met	High		94.8	94.5	94.5	94.3	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native	na	na	na	na	na	Teacher Qua								Algebra English	1.0842 1.0712	0.8645 0.7106	
Asian	Met	na	na	na	na	Standard Pr		14.1	19.2	11.0	11.9	27.2	28.4	Biology		0.9016	
Black or African American	Met	Met	na	Met	Met	Advanced P Resident Te	rofessional	81.7	79.5 0.0	88.1	87.8 0.0	65.5 0.7	65.1 0.8	‡Dropout	1.1357	1.0470	
Hispanic/Latino of any race	Met	Met	na	na	na	Conditional	Teacher OT taught by high	2.8	1.4	0.4	0.4	1.0	0.9	‡Graduation †CCP		1.0323	1.1030 0.9860
Native Hawaiian or Other Pacific Islander	*	*	*			All Quartiles		8.1 *	7.4 *	5.3 0.5	4.7 0.5	7.6 3.0	6.2 2.4				
White	Met	Met	Met	Met	Met	,	High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary L	,	*	*	9.1	8.2	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Met	Secondary H	ligh Poverty	*	*	*	*	15.7	14.0				
Special Education	Not Met	Met	na	na	na	Cohort Gradua	ation Rate										
Limited English Proficient	na	na	na	na			3 (4-Year Rate) 3 (5-Year Rate)	≥ 95.00	93.51	93.98	91.75	87.48	84.97				
	MSA	A Profic	iency Lev	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA I	Proficiency	Levels		

		MS	A Pro	oficien	ıcy Le	vels			B	asic %	Proficie
Approxim set for all			aryland	students	take M	SA, 1% t	ake Alt-N	MSA. The	e Basic L	evel is be	elow the goal
GRA	DE	S	CHOOL	_%	С	OUNTY	%	9	STATE '	%	
3 2	2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8	
:	2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1	
4 :	2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8	
:	2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8	
5 2	2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4	
:	2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6	
6 2	2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	
:	2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	
7 3	2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	
:	2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	
8 2	2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	
:	2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	
*E	2014	6.1	51.7	42.2	6.7	54.6	38.7	17.4	54.1	28.6	
:	2013	≥5.0	56.1	39.9	≥5.0	54.9	40.1	17.0	55.3	27.8	
3 2	2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4	
:	2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9	
4 2	2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2	
:	2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7	
5 2	2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9	
:	2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3	
6 3	2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	
:	2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	
7 3	2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	
:	2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	
8 2	2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	
	2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	
*A :	2014	≥5.0	57.1	40.1	≥5.0	55.3	40.7	15.8	54.4	29.8	
:	2013	≥5.0	56.7	42.2	≥5.0	54.5	42.2	15.8	53.4	30.8	
5 2	2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3	
	2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6	
	2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	
	2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	
	2014	≥5.0	51.7	47.1	≥5.0	56.9	40.9	15.4	61.7	22.9	
:	2013	≥5.0	51.5	48.0	≥5.0	55.2	42.1	17.4	60.7	21.9	

Reading

Mathematics

Science

	•
Approximately 1% of Maryland students take Alt-MSA.	The Basic Level is below the goal set for all
students.	

								-		
SRADE	S		_%	С	OUNTY	′ %	5	STATE	%	
3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2	
2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	*	*	*	10.2	22.1	67.7	
5 2014	*	*	*	*	*	*	11.4	25.0	63.6	
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3	
8 2014	*	*	*	*	*	*	12.6	24.6	62.8	
2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3	
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3	
3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6	
2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	*	*	*	15.5	36.8	47.7	
5 2014	*	*	*	*	*	*	18.9	40.3	40.8	
2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	*	*	*	16.0	37.0	47.0	
2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8	
8 2014	*	*	*	*	*	*	17.8	35.7	46.5	
2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1	
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2	
5 2014	*	*	*	*	*	*	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	*	*	*	19.8	41.0	39.2	
2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3	
10 2014	*	*	*	*	*	*	28.7	37.3	34.0	
2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4	
	2013 4 2014 2013 5 2014 2013 7 2014 2013 8 2014 2013 3 2014 2013 4 2013 5 2014 2013 7 2014 2013 7 2014 2013 7 2014 2013 7 2014 2013 7 2014 2013 8 2014 2013 10 2014 2013 10 2014	3 2014 * 2013 * 4 2014 * 2013 * 7 2014 * 2013 * 2014 * 2013 * 2014 *	3 2014	3 2014 * * * * * * * * * * * * * * * * * * *	3 2014 * * * * 33.3 2013 * * * * * 4 2014 * * * * 2013 * * * * 5 2014 * * * 2013 * * * * 6 2014 * * * 2013 * * * * 7 2014 * * * 2013 * * * * 2013 * * * * 2013 * * * * 2013 * * * * 2014 * * * 2013 * * * * 2014 * * * 2013 * * * * 2014 * * * 2013 * * * 2014 * * * 2013 * * * 2014 * * * 2013 * * * 4 2014 * * * 2013 * * * 5 2014 * * * 2013 * * * 5 2014 * * 2013 * * * 7 2014 * * 2013 * * * 7 2014 * * 2013 * * * 2013 * * 2014 * * 2013 * * 2014 * * 2015 * * 2016 * * 2017 * * 2018 * * 2019 * *	3 2014	3 2014	3 2014	3 2014	3 2014 * * * 33.3 8.3 58.3 10.3 26.5 63.2 4 2014 * * * * * 11.9 24.3 63.8 2013 * * * * * 10.2 22.1 67.7 5 2014 * * * * * 11.4 25.0 63.6 2013 * * * * * 12.6 26.5 60.9 6 2014 * * * * * 10.3 25.9 63.8 7 2014 * * * * * 10.3 25.9 63.8 7 2014 * * * * * 12.6 24.6 62.8 2013 * * * * * * 12.6 24.6 62.8 2013 * * * * * * *

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Northern Middle

School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient** Participation Rate Graduation 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 **≥ 95.0** ≥ 95.0 95.4 95.1 All Students Met 94.5 94.3 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 8.8 13.5 11.0 11.9 27.2 28.4 Black or African Advanced Professional 91.2 86.5 88.1 87.8 65.5 65.1 American Resident Teacher 0.0 0.0 0.7 0.8 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.4 0.4 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 4.7 7.6 6.2 Other Pacific Islander Elementary Low Poverty 0.5 3.0 2.4 0.5 White Met Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 9.1 8.2 6.0 5.6 15.7 Secondary High Poverty 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 91.75 Limited English 93.98 87.48 Class of 2013 (5-Year Rate) Proficient

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0728. 2014 Strands were not assigned due to the PARCC field test.

0315

STATE %

10.3 26.5 63.2 26.3 11.9 24.3

10.2 22.1

11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0

12.6 24.6

11.2 25.5

18.8 26.6 20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9

15.5 36.8

17.2 36.1 13.3 31.9

14.3 33.9

17.8 35.7

15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

22.3 40.4 37.3

33.3 34.3

22.7 44.2 19.8 41.0

18.9 40.3

19.7 40.9

16.0 37.0 63.8

67.7

63.6

60.9

67.3 62.8

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9 33.1

39.2

<95.0 7.9 24.8

MSA Proficiency Levels Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studer		iaryiand	students	з таке м	SA, 1% t	ake Alt-r	VISA. In	e Basic I	evel is b	elow the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic	Level is be
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%	GRADE	S	CHOOL	.%	С	OUNTY	′ %
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*
6 2014	≥5.0	31.8	63.5	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*
2013	≥5.0	35.0	61.1	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*
7 2014	≥5.0	24.4	71.5	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*
2013	≥5.0	27.5	68.5	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0
8 2014	8.2	28.9	62.9	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*
2013	8.2	25.5	66.3	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*
4 2014	*	*	*	10.7	46.2	43.1		48.4	32.2	4 2014	*	*	*	*	*	*
2013	*	*	*	5.6	29.3	65.1		42.1		2013	*	*	*	*	*	*
5 2014	*	*	*	12.3	54.0	33.6		52.9	19.9	5 2014	*	*	*	*	*	*
2013	*	*	*	10.0	55.0	35.0		55.5	25.3	2013	*	*	*	*	*	*
6 2014	≥5.0	40.4	55.8	15.4	50.0	34.6		46.4	21.4	6 2014			*	Ţ		Ţ
2013 7 2014	≥5.0 5.2	45.3 54.3	50.4 40.5	8.2	51.1 53.5	40.7		48.0 43.5	29.1 19.6	2013 7 2014	*	*	*	*	*	*
2013	5.2 ≥5.0	53.0	44.6	18.2 9.2	61.1	28.3 29.7		49.3	23.3	2013	*	*	*	30.0	10.0	60.0
8 2014	6.3	34.4	59.4	19.4	37.4	43.2		32.8	25.9	8 2014	*	*	*	*	*	*
2013	8.6	37.3	54.1		46.4	39.2		36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5
*A 2014	*	*	*		55.3	40.7		54.4	29.8	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	54.5	42.2		53.4	30.8	2013	*	*	*	10.0	20.0	70.0
5 2014	*	*	*	18.4	65.7	15.9		54.9	9.3	5 2014	*	*	*	*	*	*
2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*
8 2014	6.3	78.9	14.8	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*
2013	9.4	73.3	17.3	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Patuxent Elementary Schoo County School Progress Attendance Rate % 2014 2013 2013 2013 2014 2014 **Percent Proficient** Participation Rate Graduation Elementary ≥ 95.0 ≥ 95.0 ≥ 95.0 ≥ 95.0 95.7 95.5 Reading Math Reading Math ≥ 95.0 Middle ≥ 95.0 95.4 95.1 All Students Met 94.5 94.3 92.7 92.5 High American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 20.8 19.0 11.0 11.9 27.2 28.4 Black or African Advanced Professional 79.2 81.0 88.1 87.8 65.5 65.1 Met American 0.0 0.7 0.8 Resident Teacher 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.4 0.4 1.0 0.9 race % of classes NOT taught by highly qualified eachers Native Hawaiian or 0.0 0.0 7.6 6.2 Other Pacific Islander 0.5 **Elementary Low Poverty** 0.5 3.0 2.4 White Met Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 9.1 8.2 6.0 5.6 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met 84.97 Class of 2013 (4-Year Rate) 91.75 Limited English Proficient Class of 2013 (5-Year Rate) 93.98 87.48 **MSA Proficiency Levels** Basic % Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all set for all students **GRADE** SCHOOL% COUNTY % STATE % **GRADE**

2014 School Progress Index

COUNTY %

8.3

>5.0 >5.0 <95.0

30.0 10.0 60.0

10.0

50.0 ≥5.0

36.4 63.6

40.0 40.0 STATE %

26.3

24.3

23.5

25.9

21.0

26.6

22.8

35.9

40.3

40.9

37.0

36.4

42.5

37.3

33.3 34.3

19.2 36.8

14.7 33.9

15.5 36.8

18.9

19.7

17.2 36.1

13.3 31.9

14.3 33.9

17 8 35.7

23.8 31.0

19.6

22.7 44.2

19.8 41.0

22.3 40.4

45.5

50.0

20.0 70.0

72.7

63.8

67.7

63.6

60.9

66.9

67.3

62.8

63.3

54.5

44.1

51.4

47.7

40.8

46.7

54.9

51.8

46 5

45.2

37.9

33.1

39.2

37.3

10.3 26.5

10.2 22.1

11.4 25.0

12.6 26.5

7.9 24.8

12.6 24.6

11.2 25.5

Your school is in Strand 3 based on your 2013 SPI of 0.9461. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

SCHOOL% 3 2014 62.3 3 2014 64.0 22.8 60.5 22.1 2013 4 2014 49.3 43.0 55.5 30.8 4 2014 7.7 58.4 2013 5.8 52.6 41.6 11.8 29.8 2013 5 2014 5.9 27.8 66.3 11.0 34.5 54.4 5 2014 2013 6.2 22.9 70.9 11.6 31.8 56.6 2013 6 2014 6 2014 39.4 51.5 39.5 2013 2013 7.7 38.3 54.0 7 2014 29.2 59.0 35.9 42.8 7 2014 2013 32.7 59.7 15.0 36.9 48.1 2013 7.5 8 2014 12.7 33.7 53.6 23.1 36.6 40.3 8 2014 2013 10.2 30.0 59.9 19.0 34.9 46.1 2013 *E 2014 54.6 38.7 54.1 28.6 10 2014 2013 40.1 17.0 55.3 27.8 2013 3 2014 61.3 3 2014 2013 8.0 46.3 45.7 17.8 53.3 28.9 2013 4 2014 4 2014 10.7 46.2 43.1 19.4 48.4 32.2 2013 29.3 65.1 11.2 42.1 46.7 2013 5 2014 54.0 33.6 27.2 52.9 19.9 5 2014 25.3 2013 2013 55.0 35.0 19.1 55.5 6 2014 50.0 6 2014 40.7 48.0 2013 2013 8.2 51.1 22.9 29.1 7 2014 18.2 53.5 28.3 36.9 43.5 19.6 7 2014 2013 9.2 61.1 29.7 27.4 49.3 23.3 2013 8 2014 19.4 37 A 43 2 41 3 32 S 25 9 8 2014 33.0 2013 2013 46.4 39.2 36.4 *A 2014 10 2014 30.8 2013 2013 54.5 42.2 53.4 ≥5.0 15.8 9.3 5 2014 5 2014 18.4 65.7 15.9 35.8 54.9

Reading

Mathematics

Science

2013

2013

2013

8 2014

*B 2014

14.8 64.9

12.3 76.3 11.4

≥5.0

76.5

55.2 42.1

20.3

10.4

40.9

33.0 56.4

30.6 62.8

28.6 64.6 6.7

17.4 60.7 10.6

6.6

[†]College and Career Preparation (CCP) – 2012

2013

2013

2013

8 2014

10 2014

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

I atuxti		9						C-l-				Ct.					0113
School Progress						Attendance	Rate %	Sch 2014	2013	2014	ounty 2013	2014	ate 2013	2014 School	ol Progress I	ndex (SPI)
	Percent Pi Reading	r oficient Math	Participat Reading		Graduation	Elementary Middle		*	*	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4	55.5	SPI: 0.9883 Values 1.0000 a	Strand: nd above met th		
All Students	Met	Met	Met	Met	Met	High		94.2	93.8	94.5	94.3	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native	na	na	na	na		Teacher Qua								Algebra English	1.0700 1.0407	0.7875 0.7994	
Asian	na	na	na	na	na	Standard Pro	ofessional	15.3	13.8	11.0	11.9	27.2	28.4	Biology	1.1326	0.7554	
Black or African American	Met	Met	Met	Met	Met	Advanced Pr Resident Tea		83.1 0.0	86.2 0.0	88.1 0.0	87.8 0.0	65.5 0.7	65.1 0.8	‡Dropout ‡Graduation	1.1320	0.9116	4.0572
Hispanic/Latino of any race	Met	Met	na	na	na	Conditional		0.0	0.0	0.4	0.4	1.0	0.9	†CCP		0.8684	1.0573 1.0385
Native Hawaiian or							OT taught by high										
Other Pacific Islander	*					All Quartiles Elementary		5.7 *	3.0	5.3 0.5	4.7 0.5	7.6 3.0	6.2 2.4				
White	Met	Met	Met	Met	Met	,	High Poverty	*	*	U.5 *	U.5 *	3.0 11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary L	,	*	*	9.1	8.2	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Secondary H	igh Poverty	*	*	*	*	15.7	14.0				
Special Education		Not Met		na	na	Cohort Gradua	tion Rate										
Limited English Proficient	*	na	*	na	na		3 (4-Year Rate) 3 (5-Year Rate)	91.25	88.29	93.98	91.75	87.48	84.97				
	MSA		iency Lev	/els		Basic %	Proficient %	Advance	d %			Alt-	MSA F	Proficiency	Levels		

	IVIS	A Pro	oficien	icy Le	veis			В	asic %	Proficie
Approximately 9 set for all studen		aryland	students	take M	SA, 1% t	ake Alt-N	ИSA. Th	e Basic L	evel is be	elow the goal
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%	
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8	
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1	
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8	
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8	
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4	
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6	
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	
*E 2014	9.3	63.0	27.8	6.7	54.6	38.7	17.4	54.1	28.6	
2013	≥5.0	60.3	36.0	≥5.0	54.9	40.1	17.0	55.3	27.8	
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4	
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9	
4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2	
2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7	
5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9	
2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3	
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	
*A 2014	≥5.0	63.7	31.6	≥5.0	55.3	40.7	15.8	54.4	29.8	
2013	≥5.0	59.1	39.4	≥5.0	54.5	42.2	15.8	53.4	30.8	
5 2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3	
2013	*	*	*	14.8	64.9	20.3	33.0	56.4	10.6	
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	
*B 2014	≥5.0	72.3	25.8	≥5.0	56.9	40.9	15.4	61.7	22.9	

2013 ≥5.0 63.3 34.4 ≥5.0 55.2 42.1 17.4 60.7 21.9

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

0113

udents.										
GRADE	S	CHOOL	_%	С	OUNTY	%	;	STATE	%	
3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2	
2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	*	*	*	10.2	22.1	67.7	
5 2014	*	*	*	*	*	*	11.4	25.0	63.6	
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3	
8 2014	*	*	*	*	*	*	12.6	24.6	62.8	
2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3	
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3	
3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6	
2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	*	*	*	15.5	36.8	47.7	
5 2014	*	*	*	*	*	*	18.9	40.3	40.8	
2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	*	*	*	16.0	37.0	47.0	
2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8	
8 2014	*	*	*	*	*	*	17.8	35.7	46.5	
2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1	
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2	
5 2014	*	*	*	*	*	*	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	*	*	*	19.8	41.0	39.2	
2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3	
10 2014	*	*	*	*	*	*	28.7	37.3	34.0	
2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

2014 School Progress Index

0.8

0.9

6.2

2.4

6.6

5.6

Your school is in Strand 3 based on your 2013 SPI of 0.9586. 2014 Strands were not assigned due to the PARCC field test.

10.3 26.5 63.2 26.3 11.9 24.3 10.2 22.1

11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0

12.6 24.6

11.2 25.5

18.8 26.6 20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9

15.5 36.8

17.2 36.1 13.3 31.9

14.3 33.9

17.8 35.7

15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

22.3 40.4 37.3

33.3 34.3

22.7 44.2 19.8 41.0

18.9 40.3

19.7 40.9 37.0

7.9 24.8 67.7

63.6

60.9

67.3 62.8

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9 33.1

39.2

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all STATE %

set for all studer		iaryiand	students	з таке м	SA, 1% t	ake Alt-r	VISA. In	e Basic I	evel is b	elow the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic	Level is be
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	.%	С	OUNTY	%
3 2014	7.1	67.1	25.7	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3
2013	6.1	59.8	34.1	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*
4 2014	5.5	43.8	50.7	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*
2013	6.4	52.1	41.5	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*
5 2014	8.3	19.8	71.9	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*
2013	≥5.0	18.9	78.9	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0
3 2014	10.0	70.0	20.0	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0
2013	≥5.0	53.7	41.5	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*
4 2014	10.9	47.8	41.3	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*
2013	5.3	28.7	66.0	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*
5 2014	13.5	56.3	30.2	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*
2013	8.4	58.9	32.6	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*
7 2014	*	*	*	18.2	53.5	28.3		43.5	19.6	7 2014	*	*	*	*	*	*
2013	*	*	*	9.2	61.1	29.7		49.3	23.3	2013	*	*	*	30.0	10.0	60.0
8 2014	*	*	*	19.4	37.4	43.2		32.8	25.9	8 2014	*	*	*	*	*	*
2013	*	*	*		46.4	39.2		36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8		29.8	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	54.5	42.2	15.8		30.8	2013	*	*	*	10.0	20.0	70.0
5 2014	21.6	60.8	17.5	18.4	65.7	15.9		54.9	9.3	5 2014	*	*	*	*	*	*
2013	6.3	61.1	32.6		64.9	20.3		56.4	10.6	2013	*	*	*	*	*	*
8 2014	*	*	*		76.3	11.4		62.8	6.6	8 2014	*	*	*	*	*	
2013 *D 2014	*	*	*	13.2		10.4		64.6	6.7	2013	*	*	*	9.1	72.7	18.2
*B 2014	*		*	≥5.0	56.9	40.9	15.4		22.9	10 2014	*	*	*	*		
2013	•	•	•	≥5.0	55.2	42.1	1/.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School County State School Progress Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 **≥ 95.0** ≥ 95.0 95.4 95.1 All Students Met Met Met 94.5 94.3 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met Standard Professional 3.0 0.0 11.0 11.9 27.2 28.4 Black or African 97.0 100.0 87.8 Advanced Professional 88.1 65.5 65.1 Met Met Met American Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.4 0.4 1.0 0.9 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.6 4.7 7.6 6.2 Other Pacific Islander Elementary Low Poverty 0.5 0.5 3.0 2.4 White Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 9.1 8.2 6.0 5.6 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 91.75 Limited English 93.98 87.48 Class of 2013 (5-Year Rate) Proficient

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9719. 2014 Strands were not assigned due to the PARCC field test.

0216

MSA Proficiency Levels Basic % Proficient % Advanced % **Alt-MSA Proficiency Levels**

GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8	
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1	
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8	
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8	
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4	
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6	
6 2014	7.1	30.0	62.9	9.1	39.4	51.5	16.8	39.5	43.7	
2013	8.9	30.0	61.0	7.7	38.3	54.0	15.9	40.6	43.5	
7 2014	12.1	27.1	60.7	11.8	29.2	59.0	21.2	35.9	42.8	
2013	≥5.0	36.1	60.9	7.5	32.7	59.7	15.0	36.9	48.1	
8 2014	10.7	31.6	57.7	12.7	33.7	53.6	23.1	36.6	40.3	
2013	7.3	23.9	68.8	10.2	30.0	59.9	19.0	34.9	46.1	
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4	
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9	
4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2	
2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7	
5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9	
2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3	
6 2014	13.8	54.6	31.7	15.4	50.0	34.6	32.2	46.4	21.4	
2013	6.6	48.8	44.6	8.2	51.1	40.7	22.9	48.0	29.1	
7 2014	20.6	51.2	28.2	18.2	53.5	28.3	36.9	43.5	19.6	
2013	6.9	65.8	27.3	9.2	61.1	29.7	27.4	49.3	23.3	
8 2014	19.1	36.9	44.1	19.4	37.4	43.2	41.3	32.8	25.9	

14.3 46.4

18.4 65.7

13.2 76.5

64.9

55.2 42.1

≥5.0 54.5

14.8

12.3 76.3 39.2

40.7

42.2

15.9

20.3

11.4

10.4

40.9

33.0 36.4

56.4 10.6

15.8 53.4

35.8 54.9

33.0

30.6 62.8

28.6 64.6

17.4 60.7

30.8

9.3

6.6

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

set for all students.

Reading

Mathematics

Science

dents.	yiaiia se	aaciits	cane / iic i		ic busic	2010.150		c godi si		
GRADE	S	CHOO		С	OUNTY	′ %	5	STATE	%	
3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2	
2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	*	*	*	10.2	22.1	67.7	ı
5 2014	*	*	*	*	*	*	11.4	25.0	63.6	ı
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	*	*	*	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	ı
2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3	ı
8 2014	*	*	*	*	*	*	12.6	24.6	62.8	ı
2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3	ı
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	ı
2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3	ı
3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6	ı
2013	*	*	*	*	*	*	19.2	36.8	44.1	ı
4 2014	*	*	*	*	*	*	14.7	33.9	51.4	ı
2013	*	*	*	*	*	*	15.5	36.8	47.7	
5 2014	*	*	*	*	*	*	18.9	40.3	40.8	ı
2013	*	*	*	*	*	*	19.7	40.9	39.4	ı
6 2014	*	*	*	*	*	*	16.0	37.0	47.0	ı
2013	*	*	*	*	*	*	17.2	36.1	46.7	ı
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	ı
2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8	ı
8 2014	*	*	*	*	*	*	17.8	35.7	46.5	ı
2013	*	*	*	≥5.0	54.5	45.5	15.5	36.4	48.1	ı
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	ı
2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2	ı
5 2014	*	*	*	*	*	*	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	*	*	*	19.8	41.0	39.2	
2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3	

28.7 37.3 34.0

50.0 ≥5.0 50.0 33.3 34.3 32.4

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

[†]College and Career Preparation (CCP) – 2012

10 2014

‡Data from 2013

2013

2013

2013

2013

2013

*A 2014

5 2014

8 2014

*B 2014

44.9 46.2

80.5 10.6

77.9 15.7

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ **95.0** ≥ 95.0 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 ≥ 95.0 95.4 95.1 All Students Met Met 94.5 94.3 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 16.7 13.8 11.0 11.9 27.2 28.4 Black or African Advanced Professional 83.3 86.2 88.1 87.8 65.5 65.1 Met Met American Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8 Hispanic/Latino of any 0.0 Conditional Teacher 0.0 0.4 0.4 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 7.0 4.7 6.2 Other Pacific Islander **Elementary Low Poverty** 0.5 0.5 3.0 2.4 White Met Met Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 9.1 8.2 6.0 5.6 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 84.97 91.75 Limited English Class of 2013 (5-Year Rate) 93.98 87.48 Proficient **MSA Proficiency Levels** Basic % Proficient % Advanced %

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9980. 2014 Strands were not assigned due to the PARCC field test.

0111

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

Science

Approximately 9 set for all studer		1aryland	student	s take M	ISA, 1% 1	take Alt-I	MSA. Th	e Basic I	evel is b	low the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic	Level is b	elow th	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	,	STATE	%	GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE S	%
3 2014	*	*	*	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2
2013	*	*	*	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	67.7
5 2014	*	*	*	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63.6
2013	*	*	*	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	13.7	47.5	38.8	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	7.6	38.0	54.4	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	13.0	28.5	58.5	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	10.0	26.3	63.7	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
8 2014	10.8	34.4	54.8	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	15.1	30.2	54.7	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63.3
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56.3
3 2014	*	*	*	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	51.6
2013	*	*	*	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*	15.5	36.8	47.7
5 2014	*	*	*	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*	18.9	40.3	40.8
2013	*	*	*	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	21.3	55.7	23.0	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*	16.0	37.0	47.0
2013	8.2	58.5	33.3	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*		36.1	
7 2014	16.5	60.1			53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*			54.9
2013	6.3	63.2	30.5	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0	14.3	33.9	51.8
8 2014	12.9	42.5	44.6	19.4	37.4	43.2		32.8	25.9	8 2014	*	*	*			*	17.8	35.7	46.5
2013	20.1	43.0	36.9 *	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5 *		36.4	48.1
*A 2014	*		*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	•	.	*		•			34.3	43.5
2013			*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013		Ţ	Ī	10.0	20.0	70.0		31.0	45.2
5 2014	*	*	*	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*	19.6		37.9
2013 8 2014	15 1	72.0		14.8	64.9	20.3	33.0	56.4	10.6	2013 8 2014	*	*	*	*	*	*	22.7		33.1
	15.1	72.0	12.9	12.3	76.3	11.4	30.6	62.8	6.6	2013	*	*	*	0.1	72.7		19.8	41.0	39.2
2013 *B 2014	18.0	77.0	5.1 *	13.2 ≥ 5.0	76.5 56.9	10.4 40.9	28.6 15.4	64.6 61.7	6.7 22.9	10 2014	*	*	*	9.1	72.7	18.2		40.4 37.3	37.3 34.0
2013	*	*	*	≥5.0		42.1		60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0			32.4
2013				25.0	JJ.2	72.1	17.4	00.7	21.3	2015				50.0	23.0	50.0	ر.رر	54.5	32.4

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

St Leon	ard	Eler	nent	tary	,					_			
School Progress						Attendance	Rate %		ool 2013	2014	ounty 2013	Sta 2014	ate 2013
	Percent P Reading		Participat Reading		Graduation	Elementary Middle		≥ 95.0 *	≥ 95.0 *	≥ 95.0 ≥ 95.0		95.7 95.4	95.5 95.1
All Students	na	Met	Met	Met		High		*	*	94.5	94.3	92.7	92.5
American Indian or Alaska Native	na	na	na	na		Teacher Qua							
Asian	na	na	na	na		Standard Pro		3.8	7.4	11.0	11.9	27.2	28.4
Black or African American	na	Not Met	na	na		Advanced Pr Resident Tea	ofessional	96.2 0.0	92.6 0.0	88.1 0.0	87.8 0.0	65.5 0.7	65.1 0.8
Hispanic/Latino of any race	na	Met	na	na		Conditional 7	Teacher OT taught by high	0.0 Ilv qualifie	0.0 d teach	0.4 ers:	0.4	1.0	0.9
Native Hawaiian or Other Pacific Islander	*	*	*	*		All Quartiles Elementary I		3.9	3.6	5.3 0.5	4.7 0.5	7.6 3.0	6.2 2.4
White	na	Not Met	Met	Met		Elementary F	,	*	*	*	*	11.4	6.6
Two or more races	na	Met	na	na		Secondary Lo	ow Poverty	*	*	9.1	8.2	6.0	5.6
Free/Reduced Meals	na	Not Met	Met	Met		Secondary H	igh Poverty	*	*	*	*	15.7	14.0
Special Education	na	Not Met	na	na		Cohort Gradua	tion Rate						
Limited English Proficient	na	Not Met	na	na			3 (4-Year Rate) 3 (5-Year Rate)	*	*	93.98	91.75	87.48	84.97
	MS	A Profic	ency Le	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA P
Approximatel set for all stud		ryland stud	ents take M	SA, 1% take	Alt-MSA. The	Basic Level is belov	v the goal		Appro stude		1% of Ma	ryland stu	dents take
GRADE	SC	CHOOL%	C	W YTNUC	S	ΓΑΤΕ %				G	RADE	SC	CHOOL%

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9446. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iaryiand	student	s take M	SA, 1% 1	take Alt-r	VISA. In	e Basic L	evel is be	low the goal Approximately 1% of Ma students.	ryland s	tudents	take Alt-I	MSA. Th	e Basic I	evel is b	elow the	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE		CHOOL	L%	C	OUNTY	%	5	STATE 9	6
3 2014	19.5	60.9	19.5	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63.2
2013	10.1	60.8	29.1	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	6.0	48.0	46.0	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	≥5.0	50.5	44.6	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	67.7
5 2014	7.4	33.7	58.9	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63.6
2013	6.7	31.5	61.8	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63.2
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	67.3
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62.8
2013	*	*	*	10.2	30.0	59.9		34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6		25.5	63.3
*E 2014	*	*	*	6.7	54.6	38.7		54.1	28.6	10 2014	*	*	*	*	*	*		26.6	54.5
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0		22.8	56.3
3 2014	16.1	58.6	25.3	14.4		24.3		54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0		35.9	51.6
2013	5.1	48.1	46.8	8.0	46.3	45.7		53.3	28.9	2013	*	*	*	*	*	*		36.8	44.1
4 2014	16.2	47.3	36.5	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*		33.9	51.4
2013	≥5.0	29.7	66.3	5.6	29.3	65.1		42.1	46.7	2013	*	*	*		·	*			47.7
5 2014	14.7	66.3	18.9		54.0	33.6		52.9	19.9	5 2014	*	*	•			*	18.9	40.3	40.8
2013	18.0	55.1	27.0		55.0	35.0		55.5	25.3	2013	*	*	*	*	*	*		40.9	39.4
6 2014 2013	*	*	*	15.4 8.2	50.0 51.1	34.6 40.7		46.4 48.0	21.4 29.1	6 2014 2013	*	*	*	*	*	*		37.0 36.1	47.0 46.7
7 2014	*	*	*		53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*		31.9	54.9
2013	*	*	*	9.2	61.1	29.7		49.3	23.3	2013	*	*	*	30.0	10.0	60.0		33.9	51.8
8 2014	*	*	*	19.4	37.4	43.2		32.8	25.9	8 2014	*	*	*	*	*	*		35.7	46.5
2013	*	*	*		46.4	39.2		36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5		36.4	48.1
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*		34.3	43.5
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0	23.8	31.0	45.2
5 2014	20.2	62.8	17.0	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*	19.6	42.5	37.9
2013	18.0	60.7	21.3	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*	19.8	41.0	39.2
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2	22.3	40.4	37.3
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

63.8 67.7

63.6 60.9

67.3 62.8

63.3 54.5

44.1

51.4

47.7

40.8

46.7

54.9

51.8 46 5 48.1

37.9 33.1 4.2

39.2 1.0

37.3

Sunderland Elementary School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 95.4 95.1 All Students Met 94.5 94.3 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 3.3 0.0 11.0 11.9 27.2 28.4 Black or African 96.7 100.0 88.1 87.8 65.5 65.1 Advanced Professional American 0.0 Resident Teacher 0.0 0.0 0.0 0.7 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.4 0.4 1.0 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 4.7 7.6 Other Pacific Islander **Elementary Low Poverty** 0.5 0.5 3.0 White Met Met Elementary High Poverty 11.4 Two or more races Secondary Low Poverty 9.1 8.2 6.0 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 91.75 Limited English 93.98 87.48 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

Science

2014 School Progress Index

0.8

0.9

6.2

2.4

6.6

5.6

Your school is in Strand 2 based on your 2013 SPI of 1.0191. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

Approximately 9 set for all studer		1aryland	l student	s take M	ISA, 1% t	take Alt-I	MSA. Th	e Basic I	evel is b	elow the goal Approximately 1% of Man students.	/land st	udents t	ake Alt-I	MSA. Th	e Basic	Level is b	elow th	e goal se	et fo
GRADE	5	CHOO	L%	С	OUNTY	′ %	;	STATE	%	GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE 9	%
3 2014	≥5.0	69.6	27.0	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3	10.3	26.5	63
2013	≥5.0	53.4	42.7	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60
4 2014	≥5.0	47.6	51.2	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63
2013	≥5.0	42.1	56.1	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*	10.2	22.1	6
5 2014	≥5.0	19.8	78.4	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*	11.4	25.0	63
2013	≥5.0	18.1	80.9	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*	13.3	23.5	63
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	60
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0	7.9	24.8	6
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*	12.6	24.6	62
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6	11.2	25.5	63
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0	20.9	22.8	56
3 2014	5.4	57.0	37.6	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0	12.5	35.9	5:
2013	≥5.0	31.1	64.1	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44
4 2014	6.5	40.7	52.8	10.7	46.2	43.1		48.4	32.2	4 2014	*	*	*	*	*	*			5:
2013	≥5.0	18.7	78.5	5.6	29.3	65.1		42.1	46.7	2013	*	*	*	*	*	*			47
5 2014	≥5.0	51.8	46.4	12.3	54.0	33.6		52.9	19.9	5 2014	*	*	*	*	*	*	18.9	40.3	
2013	5.3	46.8	47.9	10.0	55.0	35.0		55.5	25.3	2013	*	*	*	*	*	*	19.7		39
6 2014	*	*	*	15.4		34.6		46.4	21.4	6 2014	*	*	*	*	*	*			47
2013	*	*	*	8.2	51.1	40.7		48.0	29.1	2013	*	*	*	*	*	*		36.1	
7 2014	*	*	*		53.5	28.3		43.5	19.6	7 2014	*	*	*	*	*	*			54
2013	*	*	*	9.2	61.1			49.3	23.3	2013	*	*	*	30.0	10.0	60.0			5:
8 2014		Ţ	*		37.4	43.2		32.8	25.9	8 2014			Ţ		-4			35.7	
2013	*	*	*		46.4	39.2		36.4	30.6	2013	*	*	*	≥5.0 *	54.5	45.5		36.4	
*A 2014	*	*	*		55.3	40.7		54.4	29.8	10 2014	*	*	*		20.0	70.0		34.3	
2013 5 2014		71.4			54.5	42.2		53.4	30.8	2013 5 2014	*	*	*	10.0	20.0	70.0			45 37
2013	8.9	66.0	19.6		65.7	15.9		54.9	9.3	2013	*	*	*	*	*	*		42.5 44.2	
8 2014	5.3	*	28.7		64.9 76.3	20.3 11.4		56.4 62.8	10.6 6.6	8 2014	*	*	*	*	*	*			3:
2013	*	*	*		76.5	10.4		64.6	6.7	2013	*	*	*	9.1	72.7	18.2		40.4	
*B 2014	*	*	*		56.9	40.9		61.7	22.9	10 2014	*	*	*	*	*	10.2		37.3	
2013	*	*	*		55.2			60.7		2013	*	*	*	50.0	≥5.0	50.0		34.3	
2013				≥3.0	JJ.Z	42.1	17.4	00.7	21.5	2013				50.0	23.0	50.0	55.5	34.3	٥,

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE % 10.3 26.5 63.2 13.4 26.3 11.9 24.3 10.2 22.1

11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6 11.2 25.5

18.8 26.6 20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9

15.5 36.8

18.9 40.3

19.7 40.9 16.0 37.0 17.2 36.1

13.3 31.9

14.3 33.9

17.8 35.7 15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

22.7 44.2 19.8 41.0

22.3 40.4

28.7 37.3 33.3 34.3 32.4

67.7

63.6

60.9

67.3 62.8

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

37.9 33.1

39.2

37.3

Cahaal Drawraa							V 11		ce Rate %	Sch	ool	С	ounty	St	ate
School Progress							_ Att	endand	ce Rate %	2014	2013	2014	2013	2014	2013
		Proficient		•		Graduatio	_	lementa	ry	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Reading			ling M				1iddle		*	*		≥ 95.0	95.4	95.1
All Students	na	Met	Met	. IV	1et		_	igh		*	*	94.5	94.3	92.7	92.5
American Indian or							_		ualifications						
Alaska Native								f certific							
Asian	na	Met	na		na		= -		Professional	0.0	6.7	11.0	11.9	27.2	28.4
Black or African		Met	na						Professional	100.0	93.3	88.1	87.8	65.5	65.1
American Hispanic/Latino of any								esident '	i eacner al Teacher	0.0 0.0	0.0	0.0 0.4	0.0 0.4	0.7 1.0	0.8
race		Met	na									• • • •	0.4	1.0	0.9
Native Hawaiian or		_		-			_		NOT taught by hig						
Other Pacific Islander							_	ll Quarti		0.0	0.0	5.3 0.5	4.7 0.5	7.6 3.0	6.2 2.4
White	na	Met	Met		/let		_		ry Low Poverty ry High Poverty	*	*	U.5 *	U.5 *	11.4	6.6
Two or more races	na	Met	na		na				v Low Poverty	*	*	9.1	8.2	6.0	5.6
		-					_		y High Poverty	*	*	*	*	15.7	14.0
Free/Reduced Meals	na	Met	Met		/let				duation Rate						
Special Education	na	Not Me	t na	_ '	na						*				
Limited English	na	Met	na		na		-		013 (4-Year Rate) 013 (5-Year Rate)	*	*	93.98	91.75	87.48	84.97
Proficient								iass of 2	U13 (5-Year Rate)	*		93.98		87.48	
	MS	A Profi	ciencv	Levels	5		В	asic %	Proficient %	Advance	ed %			Alt-	MSA
Approximately set for all stud	99% of M		•			Alt-MSA. TI	ne Basic	Level is be	elow the goal		Appro		1% of Ma	ryland stu	ıdents t
GRADE	S	CHOOL%		COUN	TY %		STATE	%				(RADE	S	CHOOL
3 2014	4 8.0	62.5 2	9.5 13	.4 64.	0 22	.6 22.8	62.3	14.8					3 2014	*	*
															*
2013	5.9	60.5	3.6 9.	7 58	7 31	.7 17.4	60.5	77.1					2013	*	*

2014 School Progress Index

Your school is in Strand 1 based on your 2013 SPI of 1.0657. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all students.																
GRADE	SCHOOL%			С	OUNTY	%	;	STATE	%	GRADE	SCHOOL%			COUNTY %		
3 2014	8.0	62.5	29.5	13.4	64.0	22.6	22.8	62.3	14.8	3 2014	*	*	*	33.3	8.3	58.3
2013	5.9	60.5	33.6	9.7	58.7	31.7	17.4	60.5	22.1	2013	*	*	*	*	*	*
4 2014	≥5.0	46.4	52.6	7.7	49.3	43.0	13.7	55.5	30.8	4 2014	*	*	*	*	*	*
2013	≥5.0	47.2	50.9	5.8	52.6	41.6	11.8	58.4	29.8	2013	*	*	*	*	*	*
5 2014	≥5.0	18.5	79.8	5.9	27.8	66.3	11.0	34.5	54.4	5 2014	*	*	*	*	*	*
2013	≥5.0	20.0	76.4	6.2	22.9	70.9	11.6	31.8	56.6	2013	*	*	*	*	*	*
6 2014	*	*	*	9.1	39.4	51.5	16.8	39.5	43.7	6 2014	*	*	*	*	*	*
2013	*	*	*	7.7	38.3	54.0	15.9	40.6	43.5	2013	*	*	*	*	*	*
7 2014	*	*	*	11.8	29.2	59.0	21.2	35.9	42.8	7 2014	*	*	*	*	*	*
2013	*	*	*	7.5	32.7	59.7	15.0	36.9	48.1	2013	*	*	*	≥5.0	≥5.0	≤95.0
8 2014	*	*	*	12.7	33.7	53.6	23.1	36.6	40.3	8 2014	*	*	*	*	*	*
2013	*	*	*	10.2	30.0	59.9	19.0	34.9	46.1	2013	*	*	*	≥5.0	36.4	63.6
*E 2014	*	*	*	6.7	54.6	38.7	17.4	54.1	28.6	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	54.9	40.1	17.0	55.3	27.8	2013	*	*	*	20.0	40.0	40.0
3 2014	10.2	67.0	22.7	14.4	61.3	24.3	25.8	54.8	19.4	3 2014	*	*	*	8.3	66.7	25.0
2013	6.7	41.2	52.1	8.0	46.3	45.7	17.8	53.3	28.9	2013	*	*	*	*	*	*
4 2014	5.7	45.1	49.2	10.7	46.2	43.1	19.4	48.4	32.2	4 2014	*	*	*	*	*	*
2013	≥5.0	17.6	82.4	5.6	29.3	65.1	11.2	42.1	46.7	2013	*	*	*	*	*	*
5 2014	≥5.0	41.2	55.5	12.3	54.0	33.6	27.2	52.9	19.9	5 2014	*	*	*	*	*	*
2013	≥5.0	48.2	50.0	10.0	55.0	35.0	19.1	55.5	25.3	2013	*	*	*	*	*	*
6 2014	*	*	*	15.4	50.0	34.6	32.2	46.4	21.4	6 2014	*	*	*	*	*	*
2013	*	*	*	8.2	51.1	40.7	22.9	48.0	29.1	2013	*	*	*	*	*	*
7 2014	*	*	*	18.2	53.5	28.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*
2013	*	*	*	9.2	61.1	29.7	27.4	49.3	23.3	2013	*	*	*	30.0	10.0	60.0
8 2014	*	*	*	19.4	37.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	*	*	*
2013	*	*	*	14.3	46.4	39.2	33.0	36.4	30.6	2013	*	*	*	≥5.0	54.5	45.5
*A 2014	*	*	*	≥5.0	55.3	40.7	15.8	54.4	29.8	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	54.5	42.2	15.8	53.4	30.8	2013	*	*	*	10.0	20.0	70.0
5 2014	10.0	72.5	17.5	18.4	65.7	15.9	35.8	54.9	9.3	5 2014	*	*	*	*	*	*
2013	8.2	63.6	28.2	14.8	64.9	20.3	33.0	56.4	10.6	2013	*	*	*	*	*	*
8 2014	*	*	*	12.3	76.3	11.4	30.6	62.8	6.6	8 2014	*	*	*	*	*	*
2013	*	*	*	13.2	76.5	10.4	28.6	64.6	6.7	2013	*	*	*	9.1	72.7	18.2
*B 2014	*	*	*	≥5.0	56.9	40.9	15.4	61.7	22.9	10 2014	*	*	*	*	*	*
2013	*	*	*	≥5.0	55.2	42.1	17.4	60.7	21.9	2013	*	*	*	50.0	≥5.0	50.0

†College and Career Preparation (CCP) - 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Windy Hill Middle County School Progress Attendance Rate % 2014 2013 2013 2013 2014 2014 Percent Proficient Participation Rate Graduation Elementary ≥ 95.0 ≥ 95.0 95.7 95.5 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 ≥ 95.0 ≥ 95.0 95.4 95.1 All Student 94.5 94.3 92.7 92.5 High American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 8.1 8.3 11.0 11.9 27.2 28.4 91.7 Black or African Advanced Professional 89.2 88.1 87.8 65.5 65.1 Met Met 0.0 0.0 0.0 0.7 0.8 American Resident Teacher 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.4 0.4 1.0 0.9 % of classes NOT taught by highly qualified teachers Native Hawaiian or 7.6 6.2 Other Pacific Islander 0.5 **Elementary Low Poverty** 0.5 3.0 2.4 White Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 9.1 8.2 6.0 5.6 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education 84.97 Class of 2013 (4-Year Rate) 91.75 Limited English Proficient Class of 2013 (5-Year Rate) 93.98 87.48 **MSA Proficiency Levels** Basic % Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students **GRADE** SCHOOL% COUNTY % STATE % **GRADE** 3 2014 62.3 3 2014 64.0 60.5 2013 4 2014 49.3 43.0 55.5 30.8 4 2014 7.7 58.4 29.8 2013 5.8 52.6 41.6 11.8 2013 5 2014 5.9 27.8 66.3 11.0 34.5 54.4 5 2014

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9976. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all SCHOOL% COUNTY % STATE % 10.3 26.5 8.3 26.3 24.3 63.8 67.7 10.2 22.1 11.4 25.0 63.6 2013 6.2 22.9 70.9 11.6 31.8 56.6 2013 12.6 26.5 60.9 6 2014 6 2014 ≥5.0 35.2 39.4 51.5 39.5 23.5 2013 7.7 38.3 25.9 7 2014 29.2 59.0 35.9 7 2014 21.0 2013 30.6 62.6 32.7 59.7 15.0 36.9 48.1 2013 >5.0 >5.0 <95.0 7.9 24.8 67.3 6.8 7.5 8 2014 30.3 57.5 12.7 33.7 53.6 23.1 36.6 40.3 8 2014 12.6 24.6 62.8 2013 33.5 60.6 10.2 30.0 59.9 19.0 34.9 46.1 2013 63.6 11.2 25.5 63.3 54.5 *E 2014 54.6 38.7 28.6 10 2014 26.6 2013 40.1 55.3 2013 40.0 40.0 3 2014 61.3 3 2014 35.9 2013 8.0 46.3 45.7 17.8 53.3 28.9 2013 19.2 36.8 44.1 4 2014 4 2014 10.7 46.2 43.1 19.4 48.4 32.2 14.7 33.9 51.4 2013 29.3 65.1 11.2 42.1 46.7 2013 15.5 36.8 47.7 5 2014 33.6 27.2 52.9 19.9 5 2014 40.3 40.8 54.0 25.3 2013 40.9 2013 55.0 35.0 19.1 55.5 6 2014 6 2014 37.0 ≥5.0 40.7 48.0 2013 46.7 2013 47.4 47.8 8.2 51.1 22.9 29.1 17.2 36.1 7 2014 13.2 32.0 18.2 53.5 28.3 36.9 43.5 19.6 7 2014 13.3 31.9 54.9 2013 7.2 64.0 28.8 9.2 61.1 29.7 49.3 23.3 2013 30.0 10.0 60.0 14.3 33.9 51.8 8 2014 34 7 43 2 19.4 37 A 43 2 41 3 32 S 25 9 8 2014 17 8 35.7 46 5 33.0 2013 45.5 2013 39.2 36.4 36.4 *A 2014 10 2014 53.4 30.8 2013 20.0 70.0 45.2 2013 54.5 42.2 10.0 23.8 31.0 ≥5.0 15.8 9.3 5 2014 42.5 37.9 5 2014 18.4 65.7 15.9 35.8 54.9 19.6 2013 14.8 64.9 20.3 33.0 56.4 10.6 2013 22.7 44.2 33.1 8 2014 74.7 12.7 12.3 76.3 11.4 30.6 62.8 6.6 8 2014 41.0 39.2 2013 76.5 10.4 28.6 2013 72.7 22.3 40.4 *B 2014 10 2014 2013 55.2 42.1 17.4 60.7 2013 50.0 ≥5.0 50.0 33.3 34.3

> †College and Career Preparation (CCP) – 2012 ‡Data from 2013

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